KING'S COLLEGE, MUSCAT, SULTANATE OF OMAN

DECEMBER 2017

King's College MUSCAT

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ARCHITECTURAL REPORT

VOLUME 1

EXECUTIVE SUMMARY

We are delighted and excited by the prospect of opening King's College Muscat in September 2019. We believe that King's College is a perfect fit for Muscat and, as Oman's first true branded school, the school will greatly contribute to continuing the improvement in Oman's education and school landscape.

This document is an initial design brief and set of requirements for the school and is intended to provide an overview of the project. It provides a detailed analysis of the accommodation that we require to operate the school together with the phasing strategy for its development.

It firstly presents an overview of King's College in Taunton in the UK, as well as providing information and images of our first King's College outside of the UK, the hugely successful King's College Doha which opened in September 2016 and will already have 400 children enrolled by September 2017. We then provide a summary of the competitor school landscape in Muscat showing the locations, site arrangements, facilities and fee scales that are provided by the schools that we will be competing against. This is an important part of the study as we are determined to bring a school of the very highest quality to the Muscat market, yet at a relatively affordable fee level.

In section three, we show an excellent reference project; Cranleigh School in Abu Dhabi that opened in 2014. It is already considered to be one of the best international schools in the world, has a range of facilities that offer a first class education environment, and has a campus planning strategy that we believe offers a best practice approach to the design of a high quality British curriculum independent school in a middle eastern environment. The designer of Cranleigh school did not attempt to simply re-create the British school but sought to harness the essence of Cranleigh UK and blend it with its Arabian setting and environment. Our desire is to establish this same approach for King's College Muscat.

Finally, we go onto the site, analysing and searching for the genius loci of the place. The natural setting guide us to the overall masterplan design, defining the character and placements of the components. This resulted in the school being visibly connected at the rising sun in a place of importance, overlooking and in close proximity to the centre of the masterplan.

The school, its facilities design and landscape approach set out to capture the essence of King's College philosophy based on the local identity while engaging the surrounding nature. Expressed in a contemporary design approach, the school; set in a place of staggering beauty with minimal intrusion to nature, provide the play with contrast light and shadow in a dialogue with nature.

In this we hope to have provided a stunning, modern proposal that both capture the essence of King's College UK and is observant and complimentary to the rich Omani culture and architecture.

01

PARTNERS SCHOOLS / KING'S COLLEGE TAUNTON

King's College is a long established co-educational school in England with a history that can be traced back as far as 1522. Its current campus was established in 1880 to educate 750 boarding and day pupils from age 2-18.

The emphasis at King's College is on excellence across all areas. Rigorous first-class academic teaching characterises the School which performs extremely well in the traditional disciplines of mathematics, the sciences, languages and humanities. Departments see their mission as being much more than preparing for exams; they strive to instill a genuine love of each subject, a desire to go beyond the curriculum and embed habits of scholarship that will last for a lifetime.

The King's College philosophy is that education is about the whole person; nurturing the intellectual, moral, spiritual and physical being. King's is one of the top sports schools in the West of England and has excellent fine art and drama departments. It regularly produces award- winning musical ensembles and choirs.

King's College maintains a strong international perspective with over twenty different nationalities boarding at the School on a full time basis. Furthermore, the School has established its overseas schools in Doha and Delhi, both of which opened in September 2016. A great number of exchange programmes exist between King's College and schools in other countries and the school has an extensive programme of sporting, academic, adventurous and cultural tours to all parts of the world.

Curriculum Overview

The King's College UK curriculum is rooted in the framework of the National Curriculum for England and leads students towards GCSE and Advanced Level examinations in the senior school. Standards in class work are high and young people perform strongly in external exams. 96% of Sixth Form Students attend the university of their choice and the remainder start a career path in their chosen profession.

KING'S COLLEGE / GALLERY

PARTNERS SCHOOLS / KING'S COLLEGE TAUNTON

A student's educational experience is engaging and profound as all teaching staff are well-qualified, personalise the curriculum and meet regularly to consider an individual learner's needs so as to support them sensitively and effectively.

Accreditation

Accreditation and independent quality control are seen as a vital part of the School's governance process. Benchmarking against peers, sharing best practice and maintaining the highest of standards are a key element of the King's ethos.

Both the Independent Association of Prep Schools (IAPS) and the Independent Schools Inspectorate (ISI) accredit King's College UK. IAPS provide both UK and international accreditation and will continue the inspection process of the UK School and its sister schools in Qatar.

Leadership and Results

Headmaster Richard Biggs is a former Oxford Rhodes Scholar and current ISI inspector who demands rigorous performance from his staff. Their results are consistent and focus on ensuring children graduate to the university of their choice.

King's GCSE A* results are three times better than the UK average and almost double the national average for A*s at A-Level.

Independent Schools Inspectorate (ISI) - UK

ISI is the Government approved inspectorate responsible for the inspection of independent schools.

In 2009, the UK Independent Schools Inspectorate reported that:

- King's College meets its aims and aspirations, provides a high quality education for its pupils including EYFS, and has many outstanding features.
- Governance of the school is outstanding*.
- The school prepares pupils well for the next stage of their education through an excellent educational experience where a good proportion of the teaching is outstanding.1

. Please note that in 2009 the highest descriptor/judgment was 'Outstanding'.

***Please note that in 2014 the highest achievable descriptor/judgment was changed from 'Outstanding' to ' Excellent'.*

•The provision for the welfare, health and safety for pupils is outstanding and the school has developed outstanding links with parents and the community.

•Relationships between staff and pupils and amongst pupils are outstanding, with a high degree of mutual respect that promotes exemplary behaviour in the pupils, who are polite and courteous. They develop self--confidence, a sense of responsibility for themselves and others, and values and beliefs which will support them well as they move into their senior schools.

•The school community is underpinned by strong family values, which contribute to the outstanding quality of pastoral care, and outstanding spiritual, moral, social and cultural development of the pupils.

•The School offers an outstanding educational experience for its pupils, which is consistent with its aims and philosophy of providing a wealth of educational experience in which the pupils thrive and are happy, confident and considerate to others.

In 2014, the UK Independent Schools Inspectorate reported that:

- The quality of pupils' achievements and learning is excellent**. The curricular achievements of the pupils are excellent and their extra- curricular achievements are exceptional.
- The spiritual, moral, social and cultural development of the pupils is excellent. Children develop as strong, self-aware individuals.
- The contribution of arrangements for pastoral care is excellent and relationships areoutstanding.
- The quality of boarding is excellent.
- The links with parents, carers and guardians are excellent.
- The Early Years provision is excellent.

PARTNER SCHOOLS / KING'S COLLEGE DOHA

- A full brand partnership with King's College U.K. was established in 2015 to develop King's first school overseas - King's College Doha.
- The King's College Doha operating company is a joint venture with King's College UK and EduReach Education.
- King's College Doha was launched in February 2016 and was opened successfully seven months later in September 2016 with over 200 children. The operating company provided the full spectrum of pre-operation services including design, project management, teacher recruitment and marketing and admissions and are now responsible for the on-going operation of King's.
- By June 2017, 230 children were enrolled.
- The School is FS1-Y6 British curriculum primary school, designed to be the best equipped in Doha, offering outstanding academic, co-curricular and pastoral programmes.
- Phase Two works including a new 25m swimming pool, have now commenced to accomodate the 400 pupils enrolled for September 2017. The third and final phase of work will be completed by September 2018 taking the school to its full capacity of 640 children.

PROJECT TIMELINE

5th Oct 2015
KCD Partner-ship Agreement Signed

23rd Feb 2016
KCD launched at British Embassy Doha

1st April 2016
Construction Starts

18th Sept 2016
KCD Opens on programme with 200 enrolments

"We could not be happierwith our choice of Kings College for our 4 year old son. Unlike many schools in Doha, Kings College truly brings the experience and excellence of its English counterpart to Qatar and the English school is integral to the operations of its Doha entity. The school combines excellence of teaching with a real passion for education, whilst ensuring that the children continue to take pleasure and enjoyment from their school day. The international nature of the students adds to a truly well rounded and world class school."

Joanna Addison

parent

KING'S COLLEGE MUSCAT / PROJECT PARAMETERS

The following section provides a detailed brief for King's College Muscat. It is conceived that the school will be developed in three phases.

Phase One would deliver 75% of the primary school and is targeted for opening in September 2019. In this first phase we would also require the main sports hall and outdoor swimming pool to be completed, together with the primary outdoor sports pitches.

Phase Two, scheduled for September 2021, would see the delivery of the remaining primary school accommodation together with the first phase of the senior school; namely the science laboratories and the first cluster of general teaching classrooms as well as the main entrance and administration areas. The science labs will house the senior specialist rooms for two years before the third phase is completed. We also require the senior sports pitches to be delivered as part of this phase.

Phase Three, due to be opened in 2023 will see the completion of the senior school and the entire campus taking the overall capacity of the school to 1872.

AT A GLANCE / KEY DATA

2019 / 8141m² / 552
PHASE 1 COMPLETION / GFA / CAPACITY

2021/ 5253m² / 1104
PHASE 2 COMPLETION / GFA / CAPACITY

2023 / 7858m² / 1872
PHASE 3 COMPLETION / GFA / CAPACITY

21,253m²
TARGET TOTAL GFA

50,000m²
TARGET SITE DEVELOPABLE AREA

FS1 TO Y13
YEAR GROUPS

ENHANCED BRITISH CURRICULUM
CURRICULUM

DIAMOND STRUCTURE:

FS1 - Y6: CO-EDUCATIONAL Y7 - Y11:

SPLIT CLASSES

Y12 & Y13: CO-EDUCATIONAL

MUSCAT COMPETITOR SCHOOLS

02

MUSCAT / COMPETITOR SCHOOLS DISTANCE AND LOCATIONS

BRITISH SCHOOL OF MUSCAT

Capacity:	1165*
Site Size:	37,000m²
Fee Range:	(2017-18)
FS1:	OMR3620
FS2:	OMR4400
KS1:	OMR4400
KS2:	OMR4980
KS3:	OMR6630
KS4:	OMR 752 OMR 885

FACILITIES:
2 New Sports Halls (2017)
2 Multi-Purpose Halls Dance Studio Auditorium (2018)
Dining Hall (2018)
10 Science Labs
Art, DT, Music, Media & ICT Labs Artificial Soccer Pitch with 600 seats 2no. 25m Pools + learner pool

* Current Enrolment

THE AMERICAN INTERNATIONAL SCHOOL MUSCAT

Capacity: Site	800*
Size:	73,500m²
Fee Range:	(2017-18)
Early Childhood	OMR4,890
Elementary:	OMR7,820
Middle School:	OMR9,075
High School:	OMR9,540

FACILITIES:
2no. 9 Court Sports Halls 120m Fitness Room
525 pax Auditorium (2012) 4000m2 Bosch Centre for Perf. Arts 250 seater cafeteria
Science Labs
Art, DT, Music, Media & ICT Labs 2 Grass Soccer Pitches + 1 MUGA 1no. 25m Pool

* Current Enrolment

A'SOUD GLOBAL SCHOOL MUSCAT

Capacity:	TBC - 500 Sept 17
Site Size:	14,500m²
Fee Range:	(2016-17)
Nursery:	OMR3,500
Reception:	OMR4,000
Y1-Y4:	OMR4,500
Y5-Y7:	OMR5,000
Y8-Y10:	OMR6,000
Y11-Y13:	OMR7,500

FACILITIES:
Indoor Sports Hall Activity Rooms Dining Hall
Science Labs
Art, DT, Music, & ICT Labs 70mx30m Artificial Soccer Pitch 2 MUGA's
25m Pool & Splash Pool

MUSCAT INTERNATIONAL SCHOOL

Capacity:	TBC
Site Size:	22,500m²
Fee Range:	(2017-18)
Pre K:	OMR1,900
KG1:	OMR2,100
KG2:	OMR2,200
Primary	OMR3,100 to OMR3,400
Senior	OMR3,795 to OMR4,790

FACILITIES:
Indoor Sports Hall Auditorium Science Labs
Art, DT, Music, & ICT Labs
70m x 35m Artificial Soccer Pitch Running Track

PROJECT REFERENCE : CRANLEIGH SCHOOL, ABU DHABI

03

In 2014 the first phase of Cranleigh Abu Dhabi on Saadiyat Island with the school opening its doors to over 650 primary school students on the first day. Located on an 80,000m2 site behind the St Regis Hotel and within 1km of the Arabian Sea the school has some of the finest facilities in the Middle East and was recently voted Best International School in the World. Phase 2 opened in 2016.

The concept was to create a series of 'schools within a school', with all of the buildings in the campus wrapping around a green heart or village green.

1. MAIN ENTRANCE & AUDITORIUM

2. ATRIUM LOBBY

3. ATRIUM LOBBY

4. EARLY YEARS INTERACTIVE BREAK OUT AREA BETWEEN CLASSROOMS

5. 450 SEAT AUDITORIUM

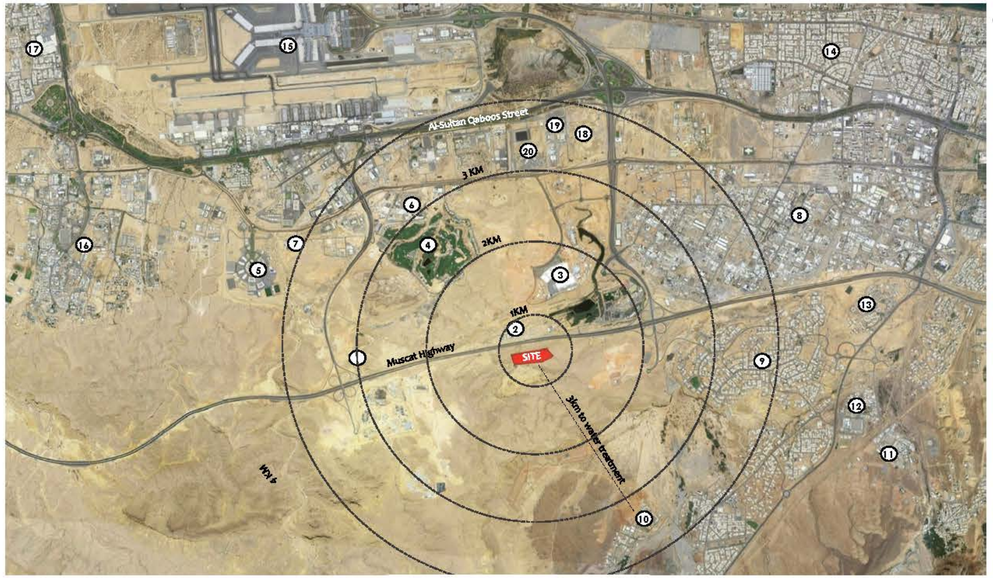
6. 450 SEAT AUDITORIUM

7. 50m SWIMMING POOL

8. 8 COURT SPORTS HALL

SITE ANALYSIS

04



Legend

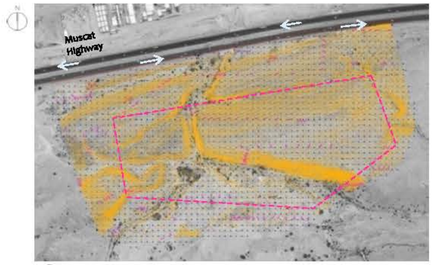
1. Oman Astronomical Society
2. Soares de Sociedade Construcuoes de Costa
3. Oman Convection Centre
4. Muscat Hills
5. Military Technology College
6. International College of Engineering Management
7. Civil Aviation Accommodation
8. Ghala Industrial Area
9. Al-Ansab
10. Al-Ansab Water Treatment
11. SAFTR Army Camp
12. GALA RAFO Camp
13. Lansab Rafo Camp
14. Al-Athaiba
15. Muscat International Airport
16. Mu'askar Al Murtafi'ah
17. Al Mawaleh South
18. Oman Cultural Complex
19. Ministry Education
20. Oman Automobile Association

TOTAL MINIMUM DEVELOPABLE LAND REQUIRED
48 252 sqm / 519 380 sqft / 11.9 acre

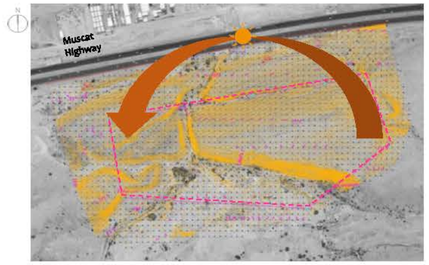
TOTAL SITE AREA
194 319 sqm / 2 091 632 sqft / 48 acre

Legend

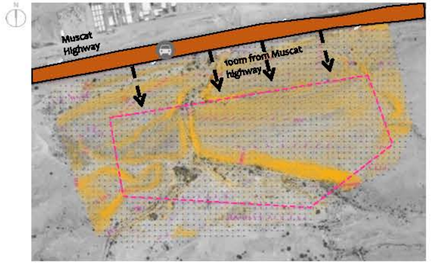
1. Soares de Sociedade Construcuoes de Costa
2. Galfar Muscat Expressway Office
3. Al Ansab Wetland
4. Water Planting



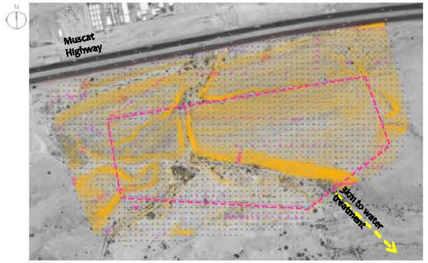
VEHICULAR CIRCULATION



SUN PATH 12pm

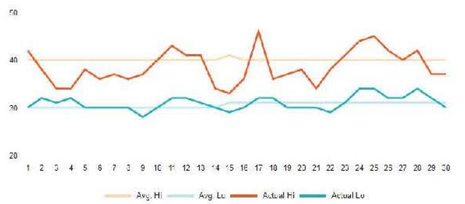


NOISE



SMELL
WATER PLANT

Temperature Graph June 2017 (Hottest season)



Source : Climatic Research Unit (CRU) of University of East Anglia (UEA).

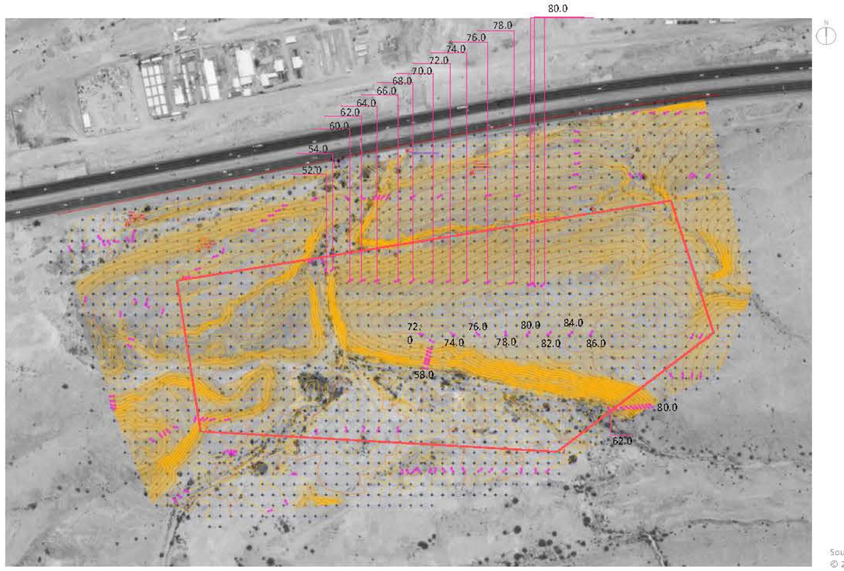
Temperature Graph March 2017 (Wettest season)

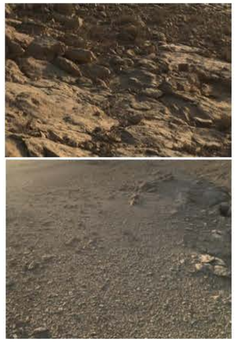
Source : Climatic Research Unit (CRU) of University of East Anglia (UEA).

FLASH FLOOD & SANDSTORM IN MUSCAT, OMAN

1. Annual rainfall in Muscat Dec – April :100 mm (4 in)
2. Heavy rainfall triggers mudslides early in MARCH.
3. Thunderstorm can produce downpours capable of causing flash flooding and travel delays.
4. A hot, dust-laden wind, the SHAMAL, blows in the spring and summer-period, from March till August. sometimes these winds can be very strong, and cause SANDSTORMS.

Source : Climatic Research Unit (CRU) of University of East Anglia (UEA).





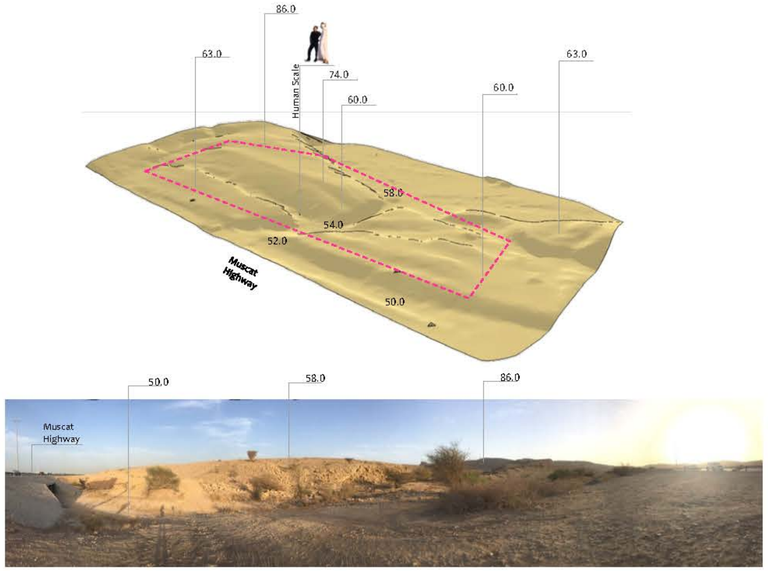
Approximately 2 cm thick surface salt crust.

Surface texture (0-5cm) loamy fine sand

70cm lightly gravelly sandy clay loam.

Carbonaceous rocks.

Source : Agricultural and Marine Sciences, 8(1):41-46 (2003)
© 2003 Sultan Qaboos University



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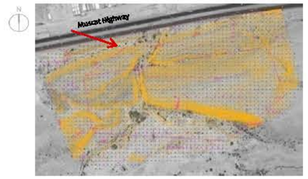
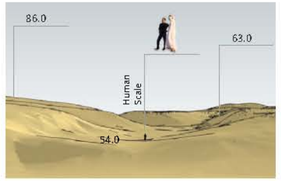
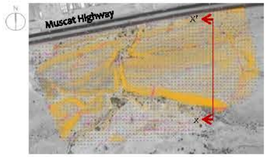
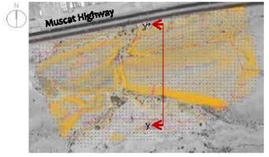


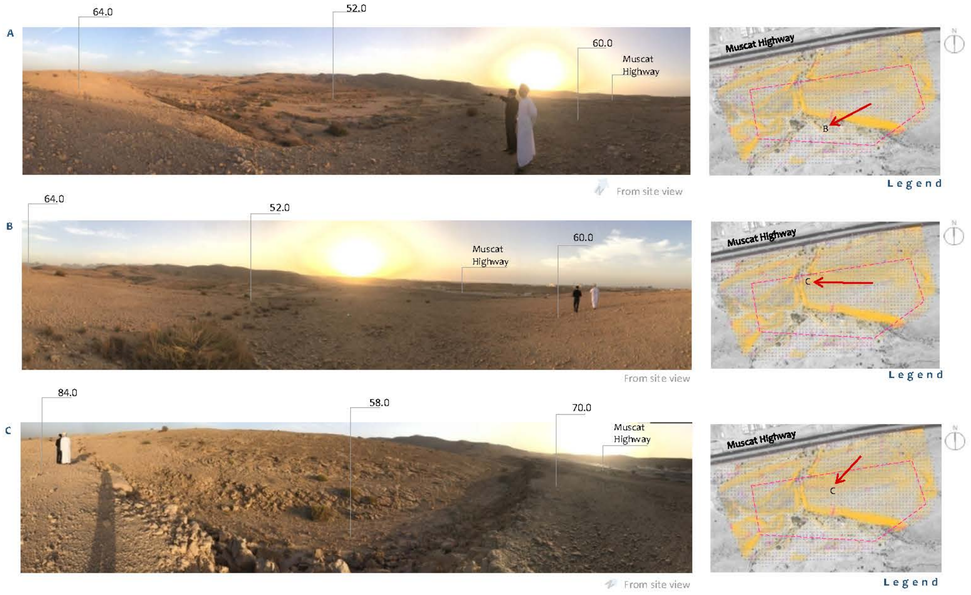


*NOTE
Highest and lowest point for every hill.

Legend





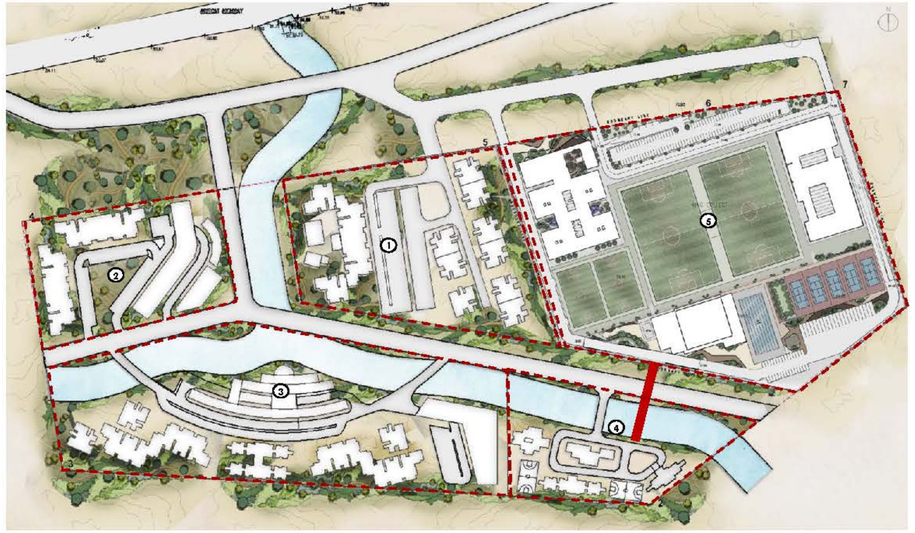

A
64.0
52.0
60.0
Muscat Highway
From site view
Muscat Highway
B
Legend
B
64.0
52.0
Muscat Highway
60.0
From site view
Muscat Highway
C
Legend
C
84.0
58.0
70.0
Muscat Highway
From site view
Muscat Highway
C
Legend

1
68.0
Muscat Highway
2
3
Legend
Muscat Highway
3
2
1

DESIGN DEVELOPMENT : SCHOOL

05

King's College
Muscat



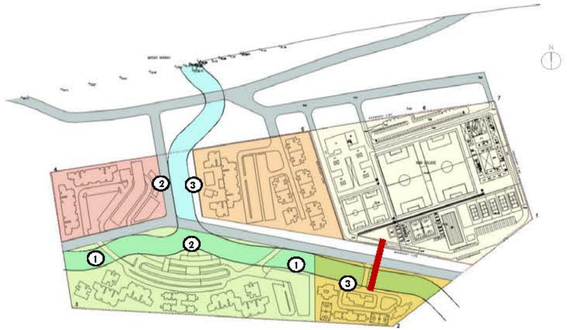
Legend

1. **Potential Residential**
   28 221 SQM | 6.97 acre
2. **Potential Residential & Commercial**
   28 330 SQM | 7.0 acre
3. **Potential Residential & Commercial**
   46 392 SQM | 11.4 acre
4. **Potential Boarding House**
   16 317 SQM | 4.0 acre
5. **King's College Muscat**
   64 300 SQM |15.88 Acre
6. **Link bridge to boys Boarding House**

The masterplan based on the genius loci of the site follow the natural lay of the site to provide the creation of the entrance at the merging and meeting point to the overall development. Utilising the natural wadi flow, this focal point for activities will also be the commercial hub with residential by its side.

The school providing the backdrop to the development on the east maintain its prominence through its frontage to the highway and height. This is also for potential flexible expansion to the west and south for boys and girls boarding or residential for the public allowing for both possibilities in the future.

In this the masterplan is design for the potential of the site and the future possibilities without constraining its final destiny.

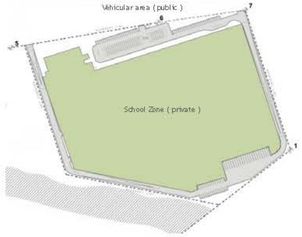


Legend

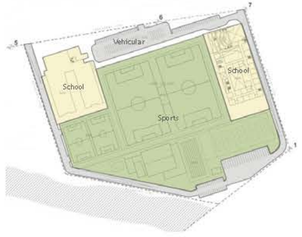
Utilising the natural features of the site as part of the public activities

Proposed the waterfront commercial development along the wadi's trail

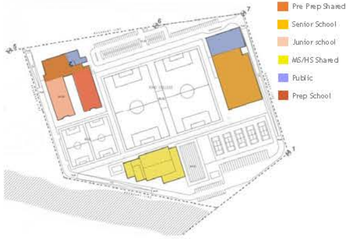
Residential development overlooking the natural features of the site ie. wadi's and stone scape.



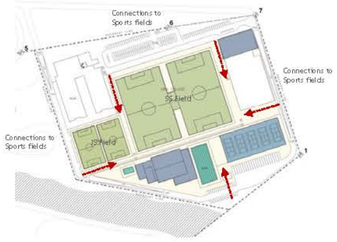
Public / Private



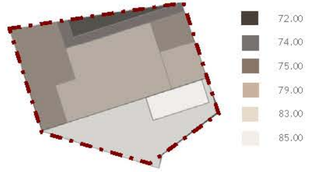
Site Zoning



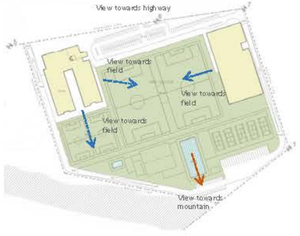
Schools



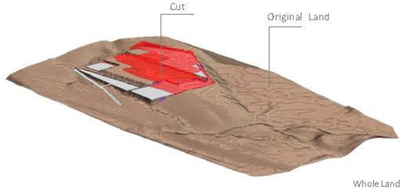
Community Facilities



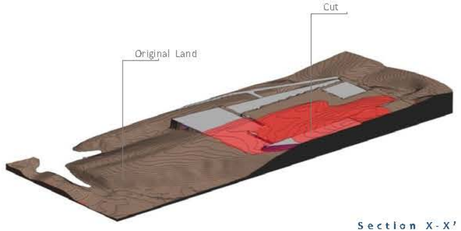
Topography



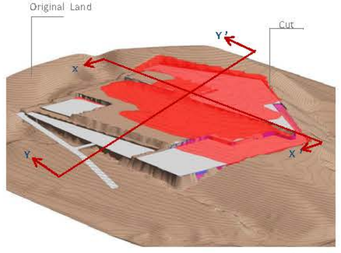
Views & Orientation



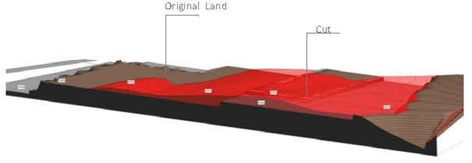
Whole Land



Section X-X'



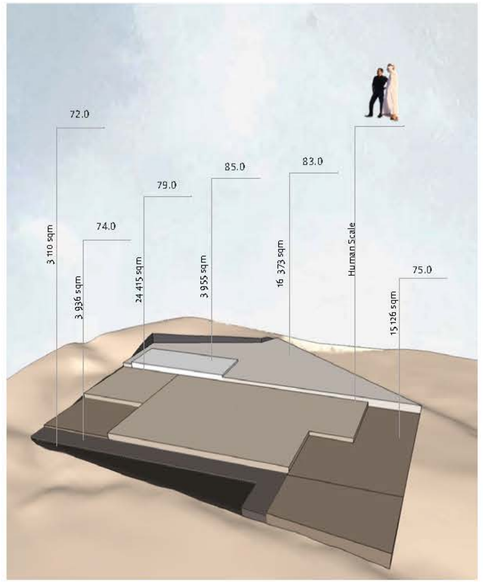
School Site

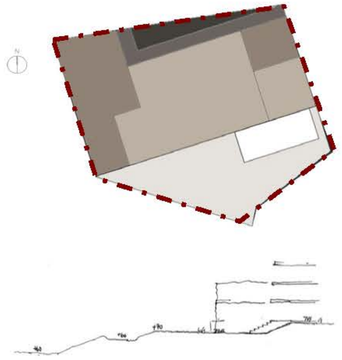


Section Y-Y'

Topography Schedule

No	Name	Cut	Fill	Net cut/fill
4.	New Site (83.00)	51949.37m³	38792.12 m³	13157.24 m³

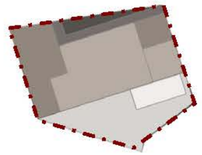




Legend

Height (m)	Area (sqm)
72.00	3 111
74.00	3 936
75.00	15 126
79.00	24 415
83.00	16 373
85.00	3 954

Ground Floor

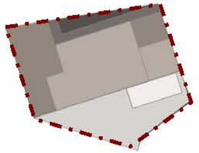


72.00
74.00
75.00
79.00
83.00
85.00

Legend

- Junior School
- Senior School
- Upper Level Development
- Parking

SITE PLAN (LEVEL 79.0 M)



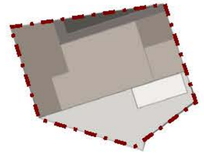
72.00
74.00
75.00
79.00
83.00
85.00

Legend

- Junior School
- Auditorium & Senior School
- Upper Level Development
- Field

Ground Floor

SITE PLAN (LEVEL 83.0 M, 85.0 M)



72.00
74.00
75.00
79.00
83.00
85.00

Legend

- Junior School
- Auditorium & Senior School
- Upper Level Development
- Field
- MUGA Court
- Pool
- Sports Hall

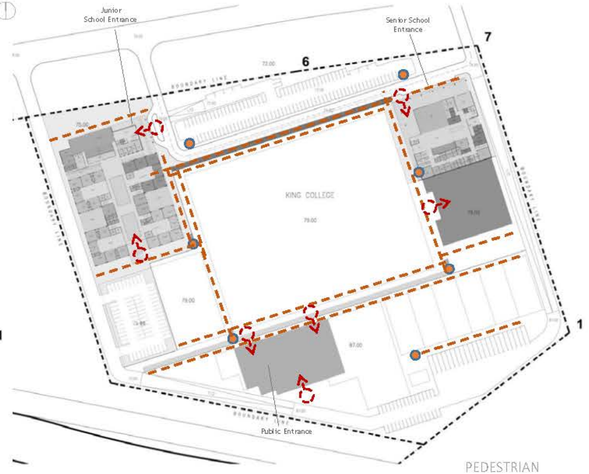
Ground Floor

Ground Floor

Legend

1. Soccer Field
2. Junior Field
3. Cricket Field
4. Swimming Pool
5. Learner Pool
6. Changing Room
7. Junior School
8. Open Car park (104 Bays)
9. Sports Hall
10. Admin/ Atrium
11. Auditorium
12. Senior School
13. MUGA
14. Playground
15. Senior School Admin
16. Car park (30 bays)
17. Ingress / Egress
18. Bus Parking (22 bays)
19. Courtyard
20. Cricket Practice Field

VERHICULAR



PEDESTRIAN

Legend

Visitor Parking
Security
Bus Parking
Parents Route
Service Route
Bus Route
Public Route

Car park Calculation

1. Main Open Car park - 104 nos
2. Car park underneath junior Soccer Filed - 67 nos
3. Car park near Sport Hall - 30 nos
4. Side Parking along connecting covered corridor - 24 nos

Grand total - 22 nos Bus park

Grand total - 225 nos Car park

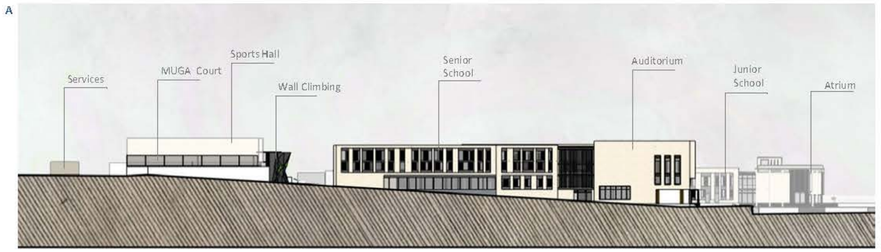
Legend

Pedestrian Flows
Vertical Flows
Building Entrance

Auditorium
Senior School
MUGA
Swimming Pool
Changing Room
Sports Hall
Changing Room
Learner Pool
Junior School
Atrium/Admin

Auditorium
Senior School
Soccer Field
MUGA
Atrium/Admin
Sports Hall
Changing Room
Junior School

A



SCALE BAR 1:100

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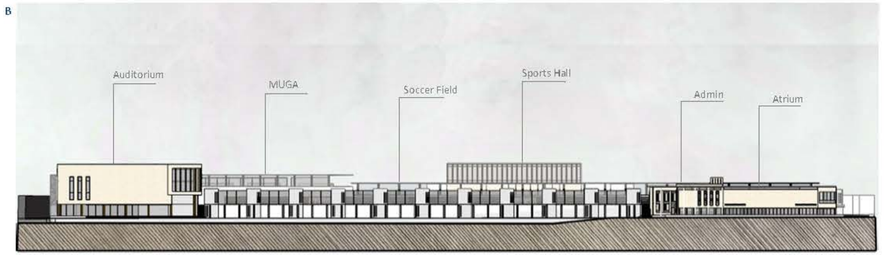
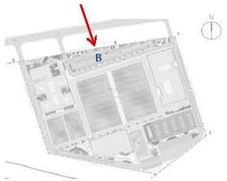


SCALE BAR 1:100

Legend



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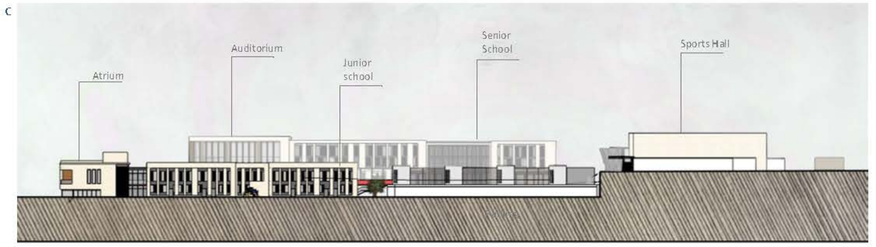

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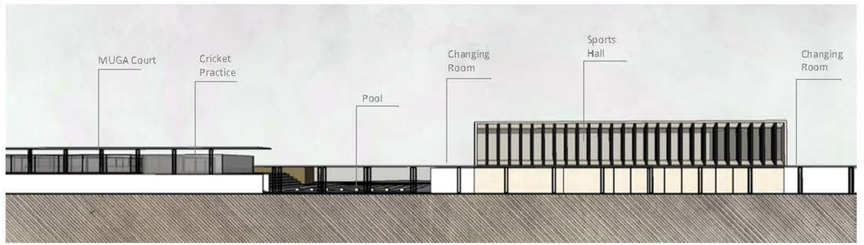

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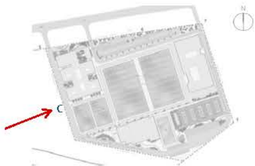
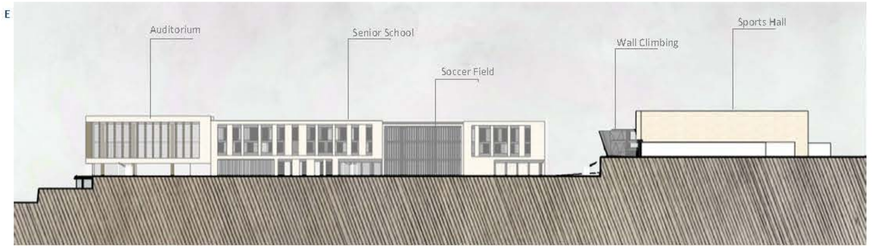
Legend



E



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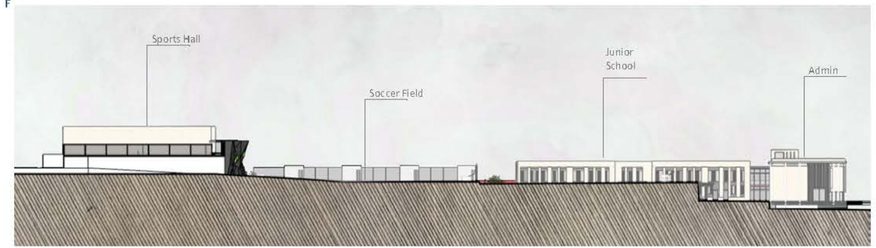
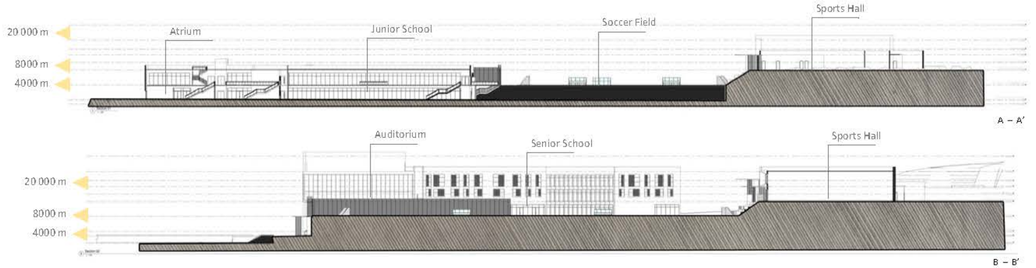
F



SCALE BAR 1:100

Legend



SCALE BAR 1:100

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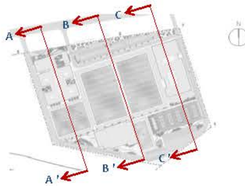
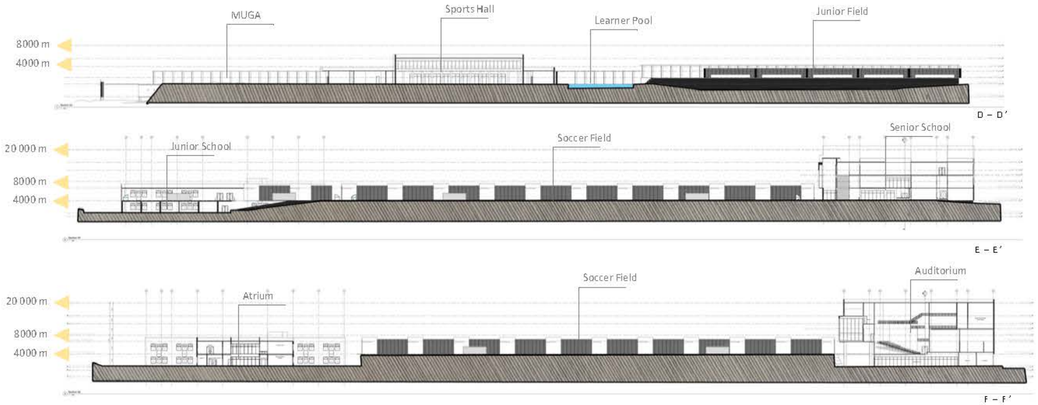
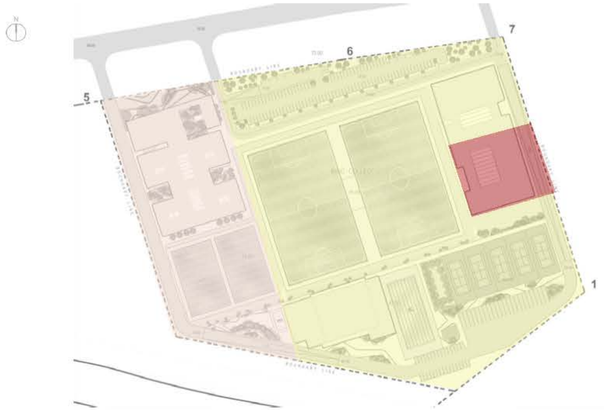


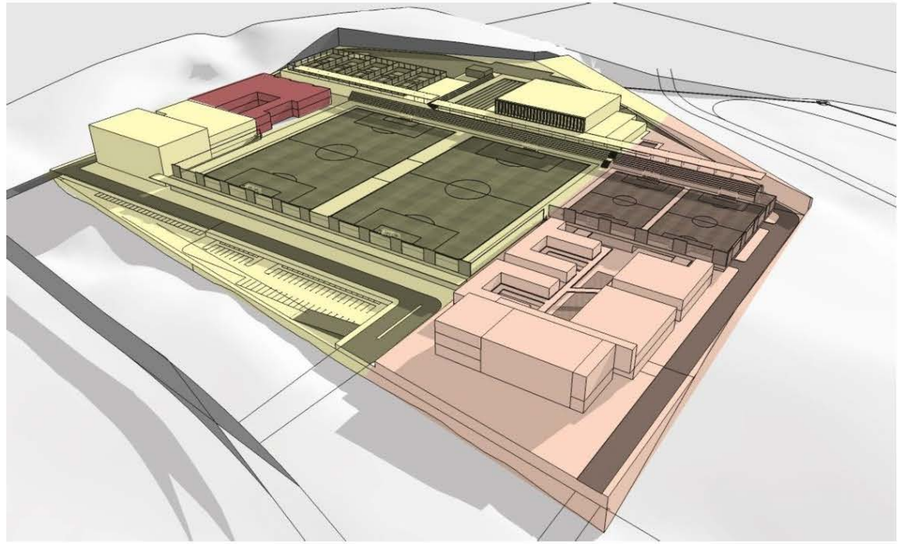




- **Phase 1** shall be Junior School.
- Junior Scholl will constitute about 30% of the total build up area.
- Phase 1 will provide play area and learner pool for their activities.

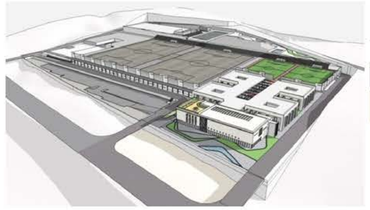
- **Phase 2** shall cover part of the Senior school as well as all the sports facilities for the school and constitute the bulk of the build up area.

- **Phase 3** shall be the last part of the senior school to complete the development of the school.



Legend

- Phase 1 (Expected completion by 2019)
- Phase 2 (Expected completion by 2021)
- Phase 3 (Expected completion by 2023)



Phase 1 (2019)

Junior School / Atrium	5 428 sqm
Junior Fields	3 000 sqm
Learner Pool	187 sqm

Total building Area : 5 448 sqm
Land Area : 17 176 sqm

Phase 2 (2021)

MUGA 2	1 776 sqm
Soccer Fields	11 000 sqm
Cricket Field	200 sqm
Swimming Pool	1 682 sqm
Sports Hall & changing room	2 480 sqm
MUGA court	1 776 sqm
Auditorium & Admin	2 908 sqm
Senior Dining	387 sqm

Total building Area : 5 775 sqm
Land Area : 42 517 sqm

Phase 3 (2023)

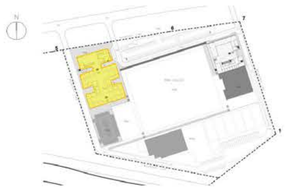
Senior School	4 357 sqm

Total building Area : 4 357 sqm
Land Area : 4 467 sqm

JUNIOR SCHOOL

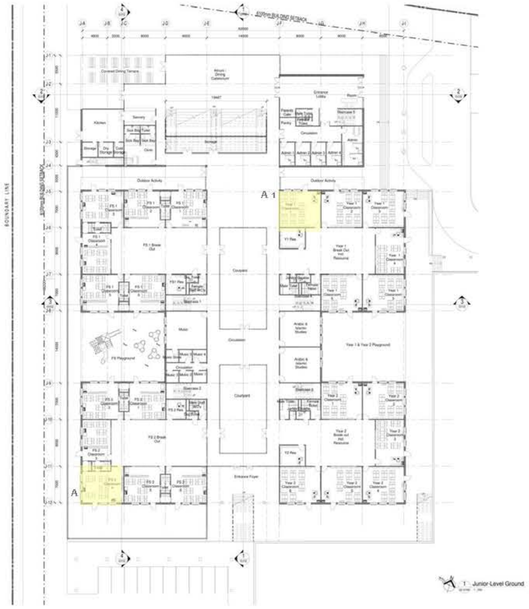
06

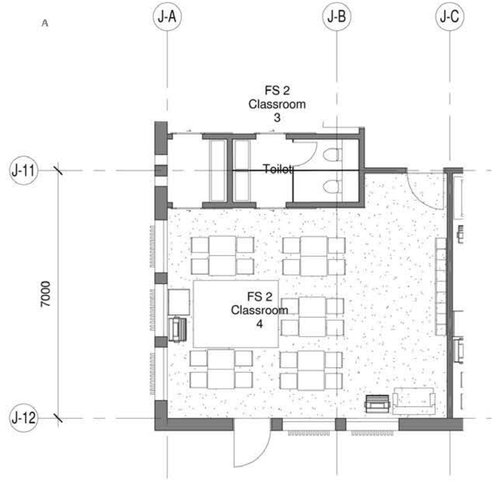
King's College
MUSCAT



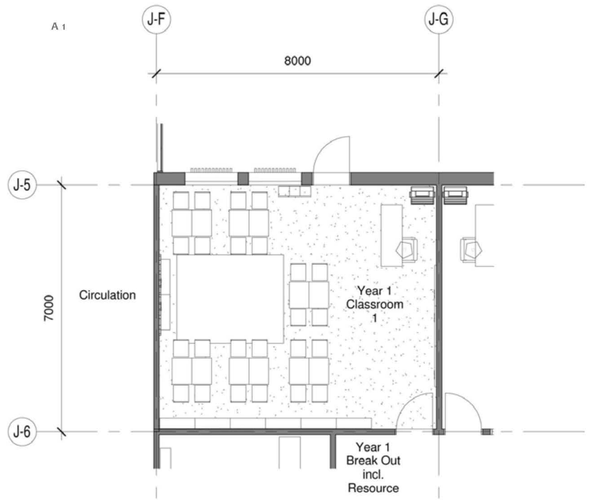
Legend

1. Atrium
2. Servery
3. Kitchen
4. Parents Cafe
5. Clinic
6. WC
7. Admin
8. Music Classroom
9. Staff WC
10. FS 1 Classrooms
11. FS 2 Classrooms
12. Year 1 Classrooms
13. Year 2 Classrooms
14. Arabic & Islamic Studies
15. Resource Room
16. Courtyard
17. Amphitheatre
18. Terrace
19. Music Practice Rooms
20. FS1 Break Out Incl. Resource
21. FS2 Break Out Incl. Resource
22. Year 1 Break Out
23. Year 2 Break Out
24. Lobby
25. Furniture Store
26. General Store
27. Covered Dining Terrace
28. Playground
29. Reception
30. Green Area





Typical FS1 & FS 2 Classroom Layout
Scale 1: 100



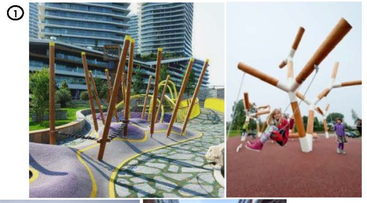
Typical Year 1 & 2 Classroom Layout
Scale 1: 100

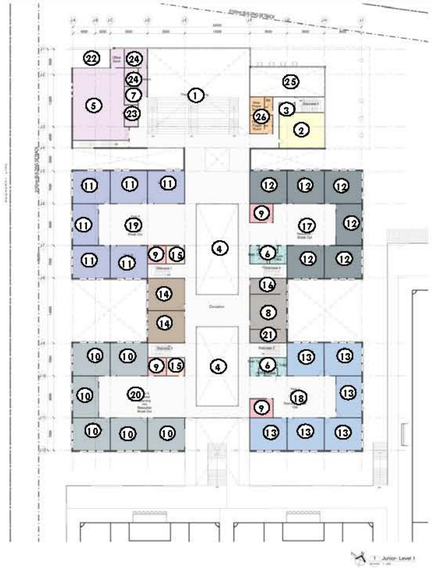
Typical FS 1 & FS 2 Classroom Axonometric view

Typical Year 1 & 2 Classroom Axonometric view

Legend

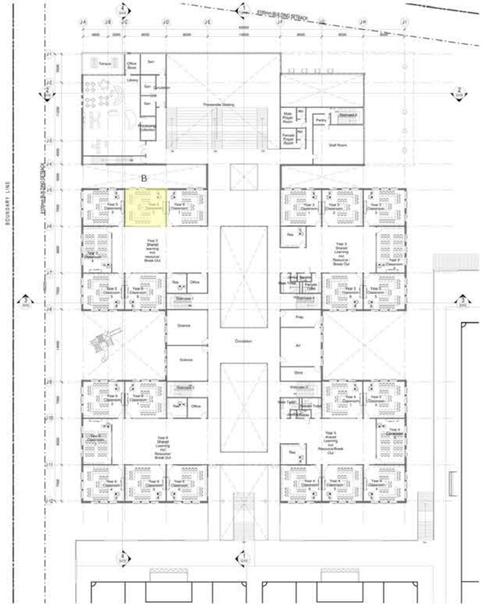
Outdoor learning areas

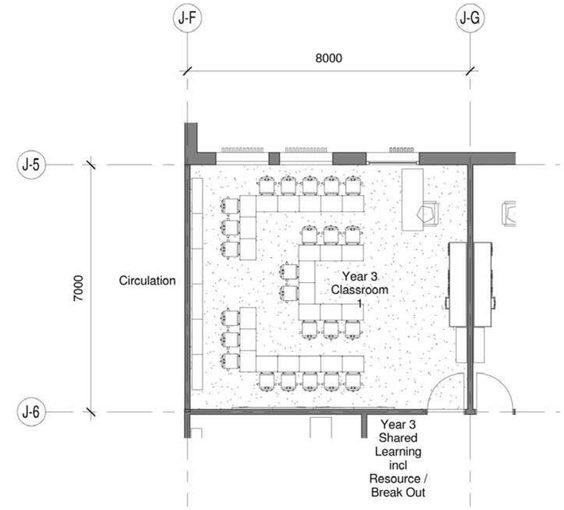




Legend

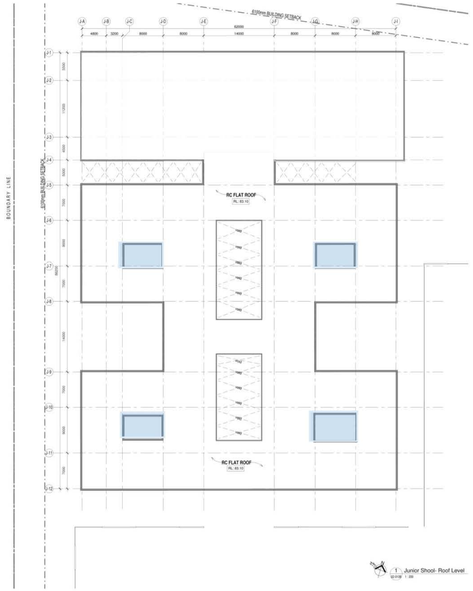
1. Void above atrium
2. Staff Room
3. Staff's Pantry
4. Void above Courtyard
5. Library
6. WC's
7. SEN
8. Art Lab
9. Resource Room
10. Year 6 Classrooms
11. Year 5 Classrooms
12. Year 3 Classrooms
13. Year 4 Classrooms
14. Science Labs
15. Leader of Primary Office
16. Prep
17. Year 3 Shared Learning incl. Resource
18. Year 4 Shared Learning incl. Resource
19. Year 5 Shared Learning incl. Resource
20. Year 6 Shared Learning incl. Resource
21. Store
22. Library Terrace
23. SEN Office
24. SEN Small Group Rooms
25. Void Above Lobby
26. Prayer Rooms (M&F)





Typical Year 3, 4, 5 & 6 Classroom Layout
Scale 1: 100

JUNIOR SCHOOL INTERNAL LAYOUT - ROOF LEVEL

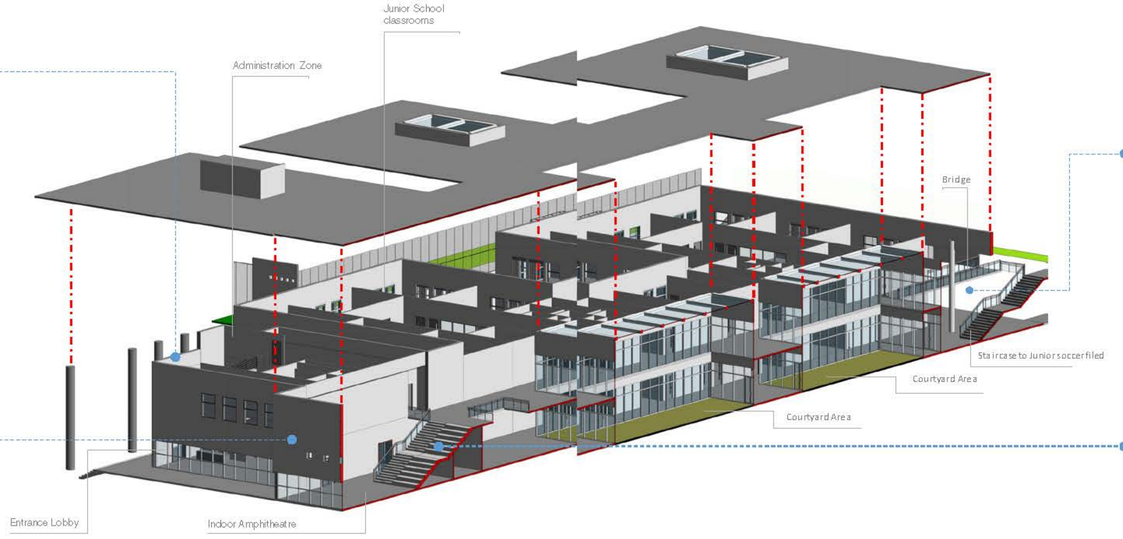


Legend

- Roof Garden
- Roof

The grand entrance to the Junior School building welcomes the visitors

The main entrance plaza



The Linear Garden in between the Junior School and Juniors soccer field

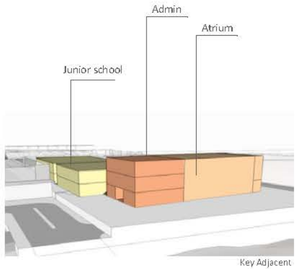
The grand indoor Amphitheater that provides space for various kind of activities

PRE-PREP & PREP SCHOOL FAÇADE DETAILS

Junior school window detail

Atrium small windows

Artist Impression for Junior School



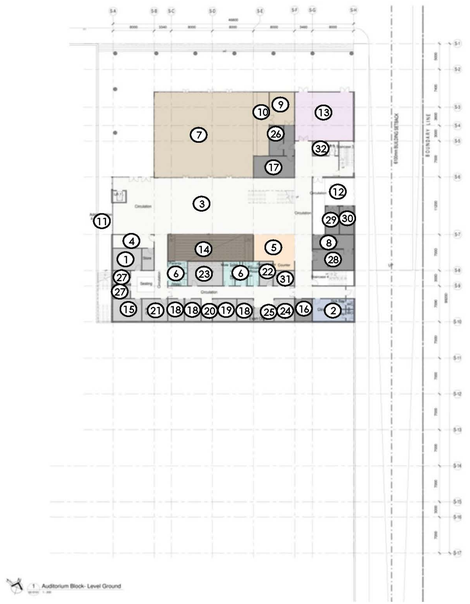
Key Adjacent

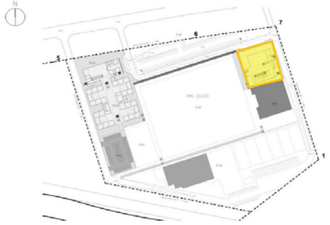
Perspective View Sketch

SENIOR SCHOOL

07

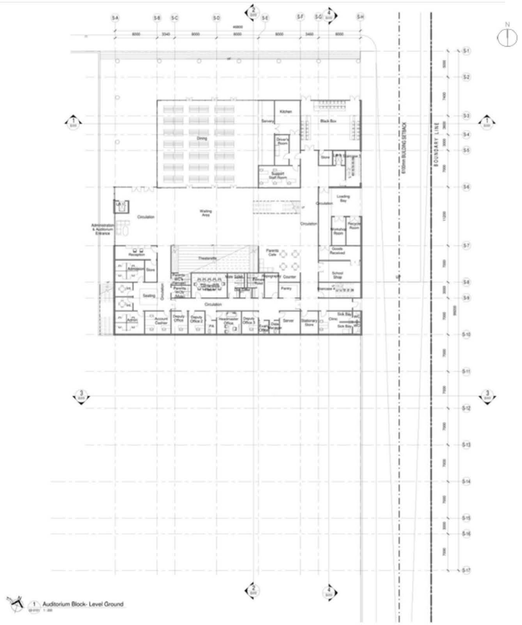
King's College
MUSCAT





Legend

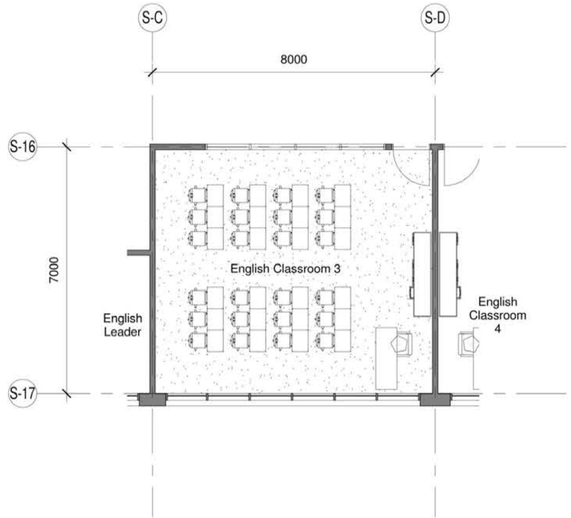
1. Admission Room
2. Clinic
3. Waiting Area
4. Reception
5. Parent's Cafe
6. WC
7. Dining Area
8. Goods Receiving Area
9. Kitchen
10. Servery Area
11. Lower Ground Entrance
12. Loading Bay
13. Black Box
14. Amphitheatre
15. Admin Room
16. Stationery Store
17. Support Staff Room
18. Deputy Offices
19. Headmaster's PA room
20. Headmaster's Room
21. Account Room
22. Reprography
23. Conference Room
24. Server Room
25. Data Room
26. Driver
27. Interview Room
28. School Shop
29. Workshop Room
30. Recycle Bin
31. Pantry
32. Store



Legend

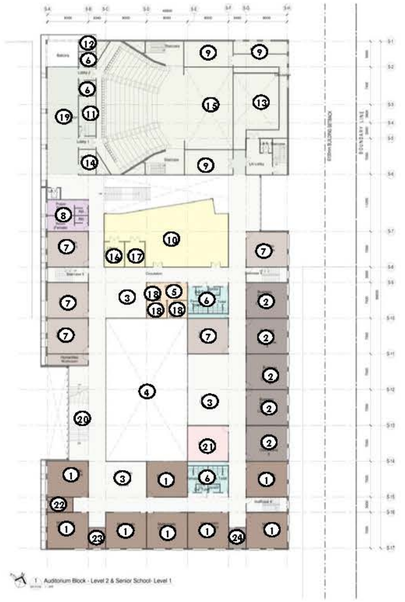
1. English Classrooms
2. Language Classrooms
3. Languages & English Shared Learning
4. Courtyard
5. WC's
6. Office
7. Arabic & Islamic Studies Classroom
8. Languages Oral - Rooms
9. Senior School Entrance
10. Arabic Staff & Leader's Office
11. Staff Work Room
12. Staff Pantry
13. Green Room
14. Backstage
15. Stage
16. Changing Room & WC's
17. Office (English Classroom)
18. Language Leader Office
19. Auditorium
20. Main Accommodation Staircase
21. English Workroom
22. Language Workroom

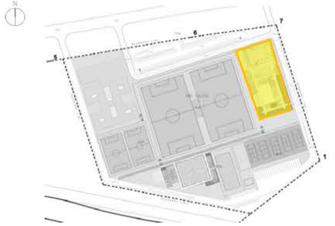
AUTORIUM BLOCK - LEVEL 1 & SENIOR - GROUND LEVEL (79.0M)



Typical Senior Classroom Layout
Scale 1: 100

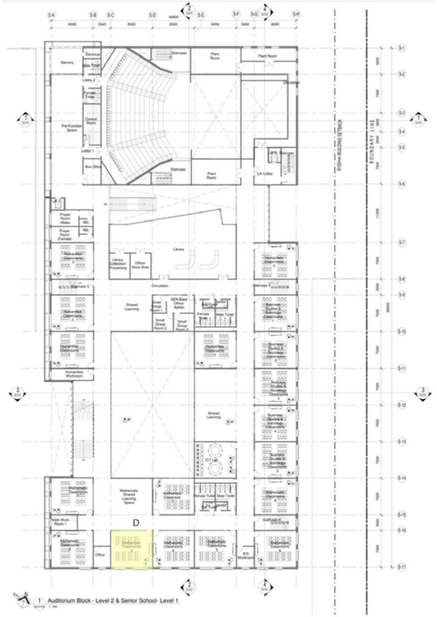
Courtyard

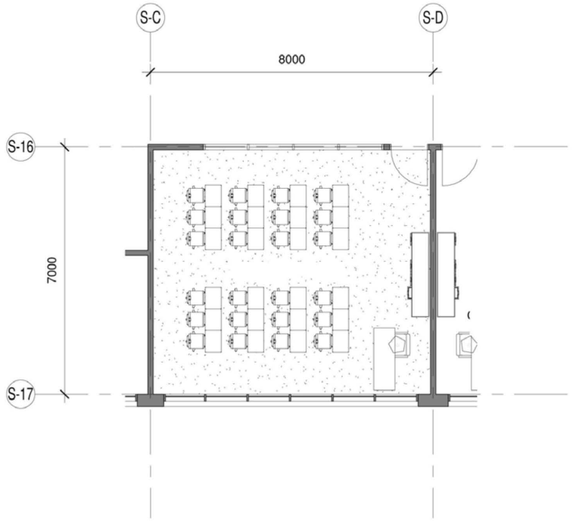




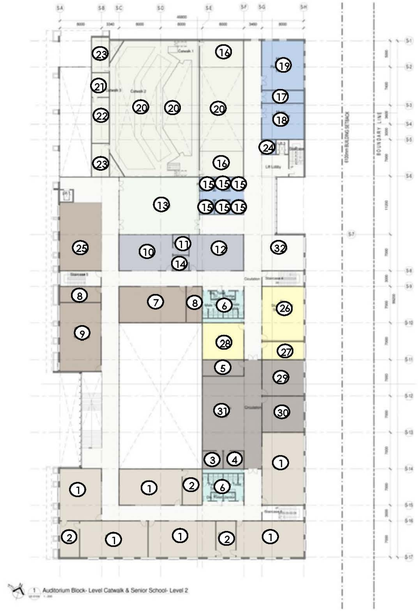
Legend

1. Mathematics Classrooms
2. Business Studies & Sociology Classrooms
3. Shared Learning
4. Void above courtyard
5. SEN Base Office
6. WC
7. Humanities Classrooms
8. Prayer Room
9. Plant Room / M&E
10. Library
11. Control Room
12. Elect. Room
13. Void above Auditorium
14. Box Office
15. Void Above Stage
16. Library Collection / Processing
17. Library Office / Store
18. Small Group Rooms
19. Pre-Function Space
20. Main Accommodation Staircase
21. ICT Lab
22. Math Work Room
23. Office
24. B/S Workroom



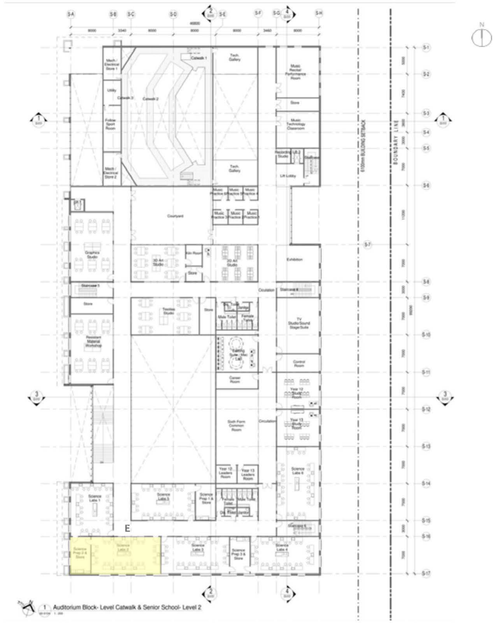


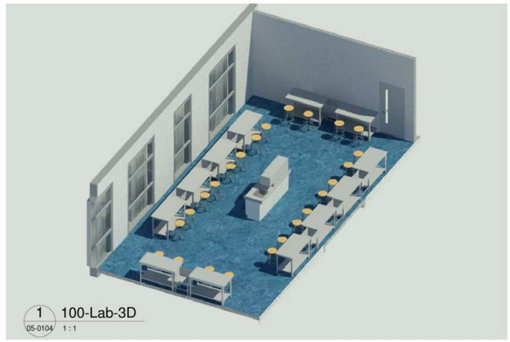
Typical Senior Classroom Layout
Scale 1: 100



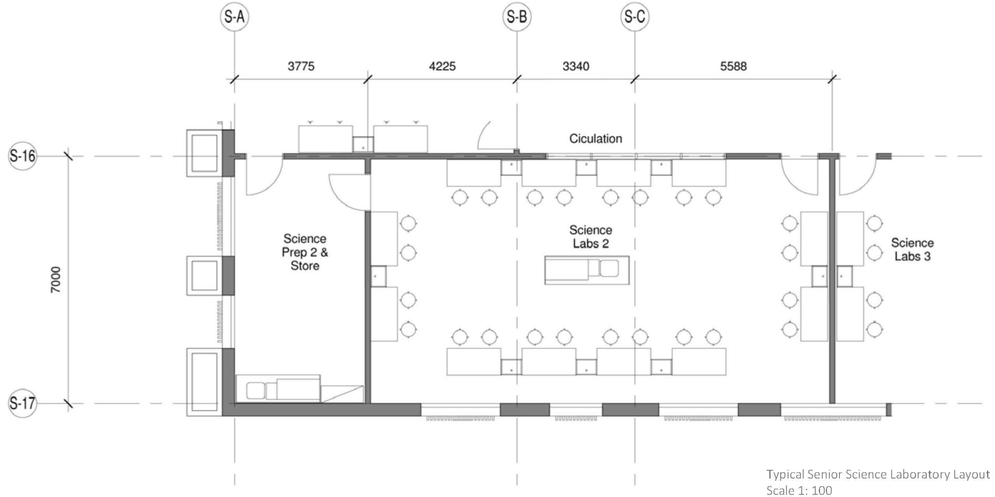
Legend

1. Science Labs
2. Science Prep
3. Year 12 Leader's Room
4. Year 13 Leader's Room
5. Careers Room
6. WC
7. Textile Studio
8. Store
9. Resistant Materials Workshop
10. 2D Art Studio
11. Kiln Room
12. 3D Art Studio
13. Roof Garden
14. Store
15. Music Practice room
16. Technical Gallery
17. Music Store
18. Music Technology Classroom
19. Music Recital/Performance Room
20. Amphitheatre Void
21. Utility room
22. Follow Spot Room
23. Mechanical/Electrical Store
24. Recording Studio
25. Graphics Studio
26. TV Studio / Sound Stage / Suite
27. Control Room
28. Editing Suite / Mac Lab
29. Year 12 Study Room
30. Year 13 Study room
31. Sixth Form Common Room
32. Exhibition Area



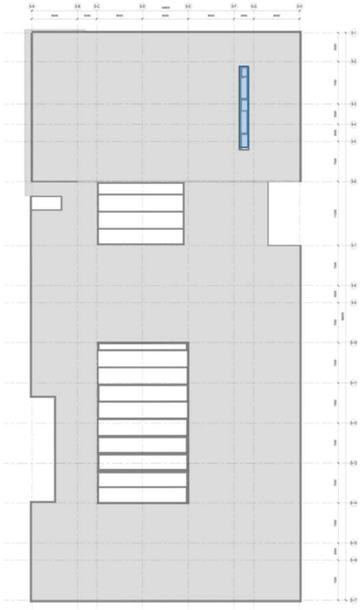


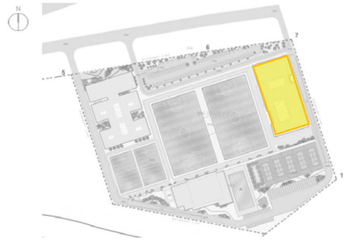
Typical Science Laboratory Axonometric view



Typical Senior Science Laboratory Layout
Scale 1: 100

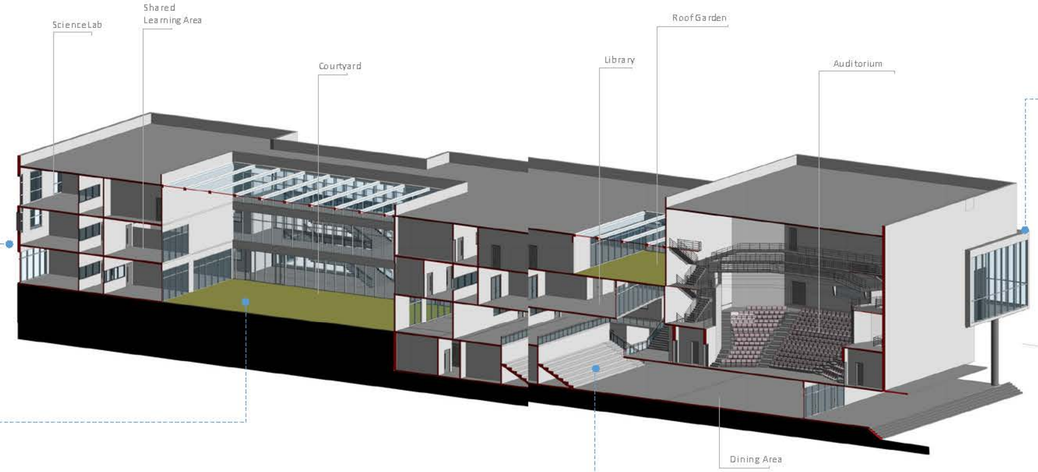
AUDITORIUM BLOCK - ROOF LEVEL & SENIOR SCHOOL - ROOF LEVEL





Wall Climbing activities on the rear side of the Senior School building

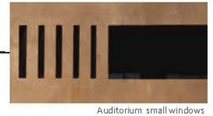
The Lush 'Oasis' Courtyard in the heart of Senior School Block



The grand entrance to the Auditorium Building welcomes the visitors

The senior school indoor Amphitheater underneath the floating library

SENIOR SCHOOL FAÇADE DETAILS



Auditorium small windows

Pop-up auditorium function space

Walkway details

Artist Impression for Senior School

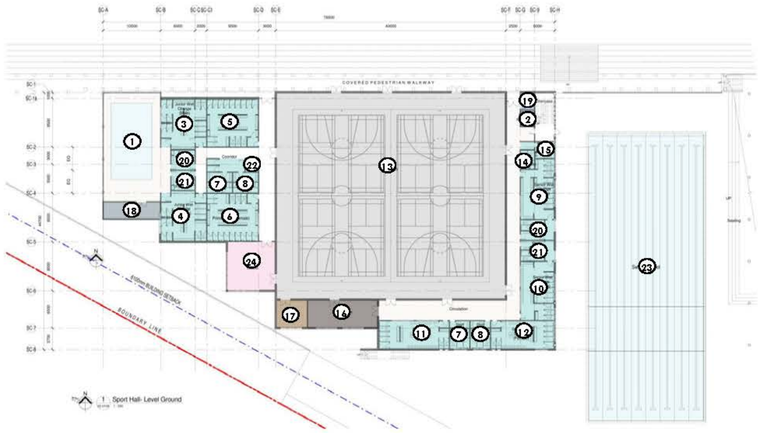
Key Adjacent

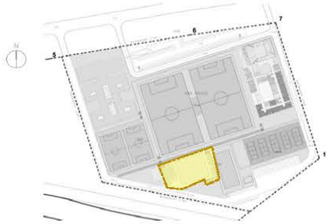
Sketch Perspective View

SPORTS HALL

08

SPORT HALL – GROUND LEVEL (85.0M)

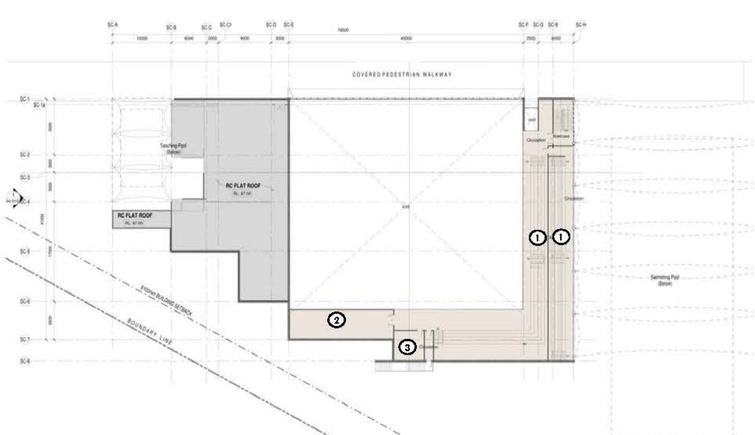


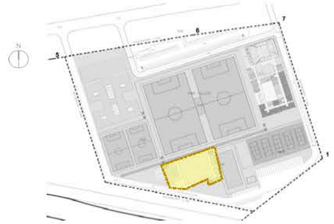


Legend

1. Learner Pool
2. First Aid Room
3. Junior Wet Changing Room (M)
4. Junior Wet Changing Room (F)
5. Junior Dry Changing Room (M)
6. Junior Dry Changing Room (F)
7. Staff Dry Changing Room (M)
8. Staff Dry Changing Room (F)
9. Senior Wet Changing Room (M)
10. Senior Wet Changing Room (F)
11. Senior Dry Changing Room (M)
12. Senior Dry Changing Room (F)
13. Sports Complex
14. Public Toilet (M)
15. Public Toilet (F)
16. Sport Store
17. Furniture Store
18. MBE
19. Utility
20. Staff Wet Changing Room (M)
21. Staff Wet Changing Room (F)
22. Disable
23. Swimming Pool
24. Dance & Aerobic Studio

SPORTS HALL – LEVEL 1

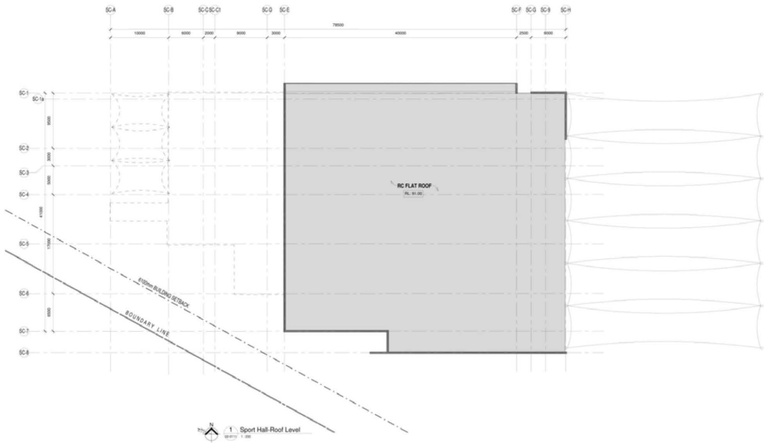




Legend

1. Seating
2. Plant
3. PE Room

SPORTS HALL - ROOF LEVEL



1 Sport Hall-Roof Level

ARTIST IMPRESSION
Perspective Views

09

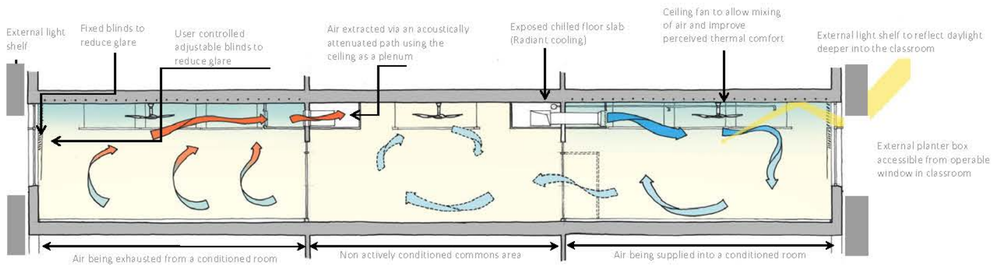
King's College
MUSCAT

King's College
MUSCAT

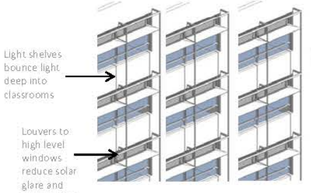
SUSTAINABILITY & ENVIRONMENTAL DESIGN

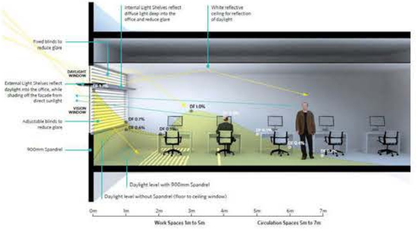
Green Building Studies

10



Embedded Blinds and External Light Shelve of the GEO Building, Bangi, SELANGOR, MALAYSIA





LANDSCAPE CONCEPTUAL DESIGN APPROACH

11

LANDSCAPE CONCEPT DEVELOPMENT

LANDSCAPE DEVELOPMENT AT King's College Muscat, Oman

Taking the cue from the wadi as the genius loci of the site where the way nature flow and merge form the main basis for the landscape design. In designing for the school the landscape is essentially acting as a cooling and relief factor to the overall development.

With the main social spaces of the school located on the ground floor it is prime location for this flowing elements to integrate with the geometric architecture creating meeting points and shelters under the teaching wings and looking out over the large expanse of the playing field.

Shelter in the desert

The built environment of the King's College Muscat, Oman is arranged around a series of open spaces. Starting from the main entrance, atrium building, majestic sport arena, and school blocks for different age groups, it leads one into a series of open courts (urban living rooms) and gardens. Passing through a series of gateways, it ultimately leads one to the linear park that connects to the open space corridor network of the School. A range of other external spaces provide places for informal learning, socializing and meetings, from teaching terraces, courtyards in the spine which provide breakout space/garden for staff as well as students. These are unique sequence of spaces, trees and landscape selected and placed to address both the functional as well as the poetic.

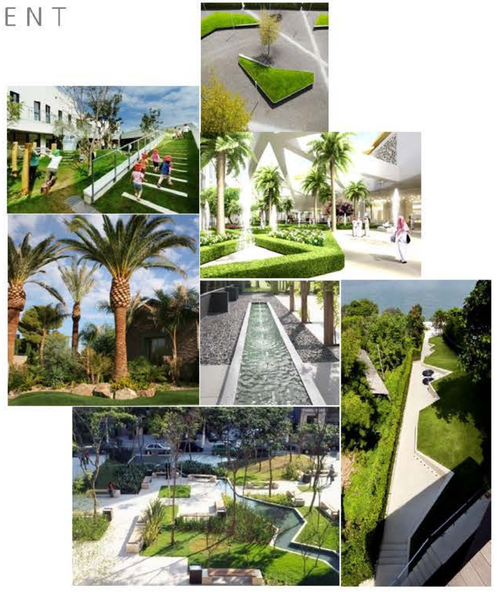
Trees with good foliage are placed around the perimeter and plaza to provide shade and shelter for activities to happen. A strip of plants provides protection to the development from the sand and wind. while trees, planting and water create further shade and cooling effect to create shady and comfortable outdoor spaces that will attract more people to spend time on outdoor activities

Marking routes and circulation

The forms and planting arrangements are carefully designed along the external areas, axis and vistas, in order to mark and frame particular spaces and routes for better workability and accessibility. The forms are fun yet well connected from one space to another.

Bringing life below.

Our landscape works on multi-levels. Whilst some of the landscape on ground are planted in a series of suspended planters, we also allow some trees to grow up from the ground below. Vertical circulation is grouped along these openings that bring natural light, air and nature into the lower ground, and provide identifiable points of egress.



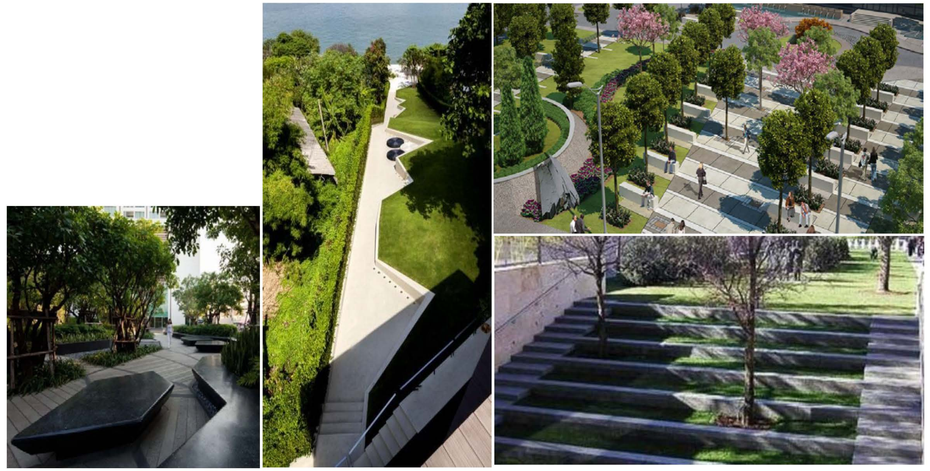
Oasis

something serving as a refuge, relief, or pleasant change from what is usual

Marking routes and circulation

Bringing life below.

Shelter in the desert



Marking routes and circulation

1. Continuous Lines 2. Open to Semi-Private Spaces 3. Majestic walkway/path 4. induce green patches

Bringing life below.

1.Iconic structure 2. Interactive Play Elements 3. Distinctive 4. Sculpture/ public art

Legend

1. Entrance Statement
2. Entrance Plaza
3. Toddler Garden / Playscape
4. Breakout Garden
5. Linear Garden
6. Green Amphitheater
7. Wall Climbing Arena
8. Oasis Courtyard
9. Communal Plaza
10. Podium Seating
11. Waiting Area/ Drop Off

SOCCER FIELD
JUNIOR FIELD
MUGA COURT
SPORTS HALL
PARKING

WATER FEATURE
STROLLING PLAZA
GAZEBO
DROP OFF
ADMIN / ATRIUM
TERRACE GARDEN

King's College
MUSCAT

PLAYSCAPE
PLAYSCAPE
BREAKOUT GARDEN
CHILLING GARDEN
CHILLING GARDEN
JUNIOR SCHOOL
LINEAR GARDEN

OASIS COURTYARD

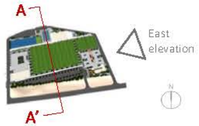
SENIOR SCHOOL
SOCCER FIELD
LINEAR PLAZA
WALL CLIMBING
AMPHITHEATRE
MUGA COURT

East Elevation

Section Elevation A – A'

Enlargement A

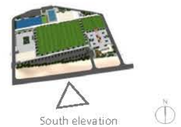
Legend



South Elevation

Enlargement B

Legend



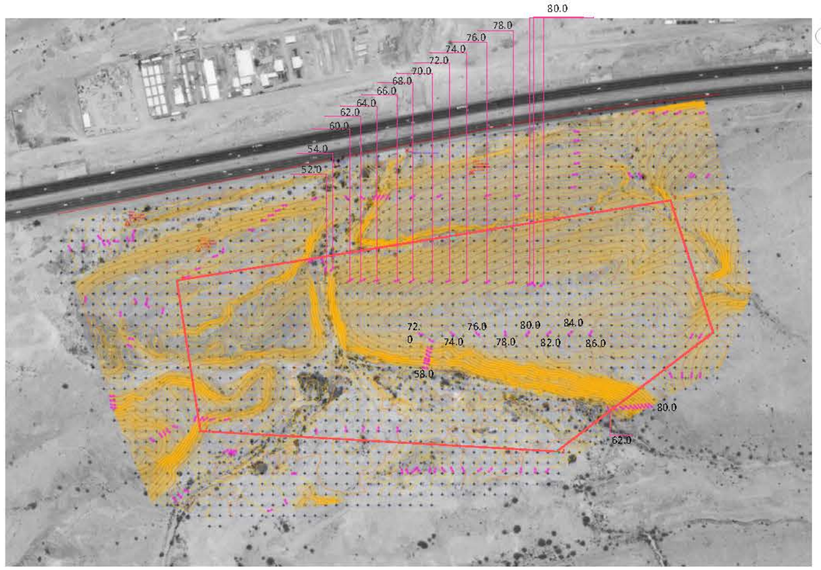
Section Elevation B-b

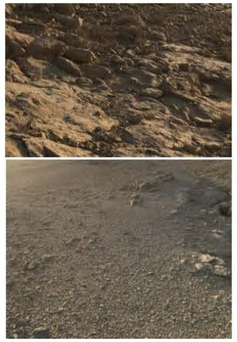
Enlargement C

Legend

APPENDICES

VOLUME 2





Approximately 2 cm thick surface salt crust.

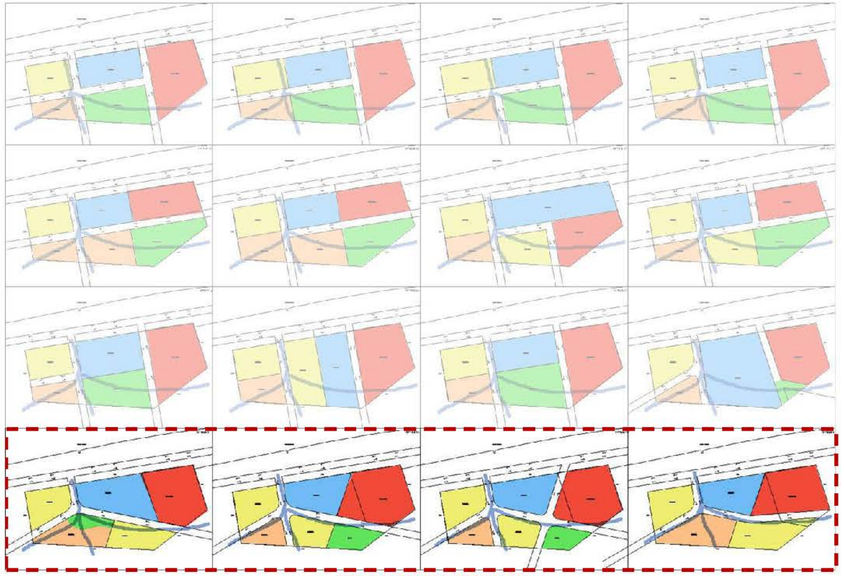
Surface texture (0-5cm) loamy fine sand

70cm lightly gravelly sandy clay loam.

Carbonaceous rocks.

Source : Agricultural and Marine Sciences, 8(1):41-46 (2003)
© 2003 Sultan Qaboos University

4

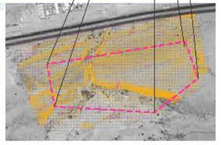


PREFFERED OPTION

1

2

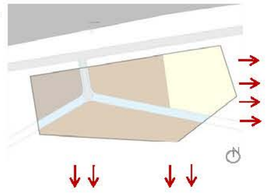
3



Legend

- ASAAS School
- University
- Residential
- Commercial
- Public Garden

A



Legend

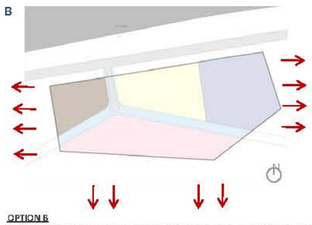
- Residential
- Commercial
- ASAAS School / K-13
- Internal Road
- Muscat Highway
- Wadi
- Future development

OPTION A

The purpose of development is for development & as per item 2, K-13 is the main component for the development

- K-13 is behind Residential & Commercial on the other side to serve residential area.
- However the area will not sustain K-13 on its own and future development may occur to EAST & South.

B



Legend

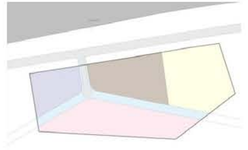
- Hostel
- Commercial
- ASAAS School / K-13
- Internal Road
- Muscat Highway
- Wadi
- University
- Future development

OPTION B

The purpose of development is an EDUCATION CITY. As per [item 2] K-13 is not the main component of the development.

- K-13 is given prominence at entrance plaza along with the university & a commercial area for parents and university students
- Development can expand on all side.

C



Legend

- Hostel
- Commercial
- ASAAS School / K-13
- Internal Road
- Muscat Highway
- Wadi
- University

OPTION C

- K-13 is further away but as it is behind the commercial area.

D

Legend

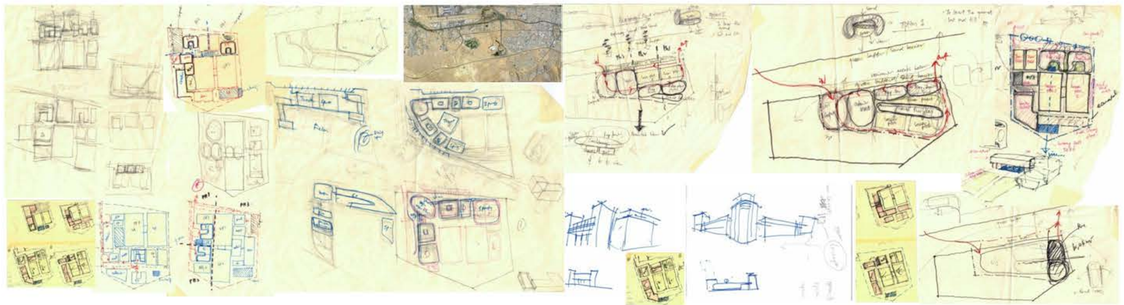
- Hostel
- Commercial
- ASAAS School / K-13
- Internal Road
- Muscat Highway
- Wadi
- University

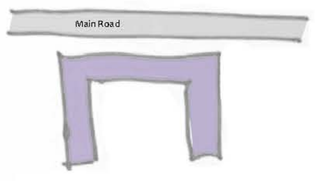
OPTION D

- K-13 is behind the hostel is also not ideal. Unless it is serving other development

DESIGN DEVELOPMENT : SCHOOL

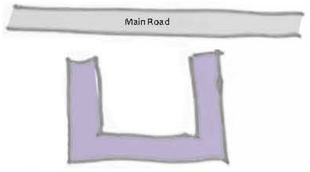
01





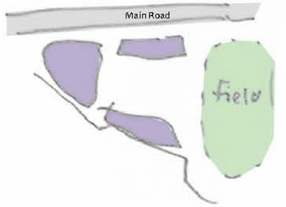
OPTION A

- Allow for flexibility.
- Frontage seen from main road.
- Use of service road from highway as possible entrance.



OPTION B

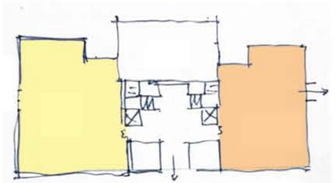
- Openness seen from highway.
- Frontage may not be seen from highway (300m away)
- In Omani context is the open field a desirable feature.



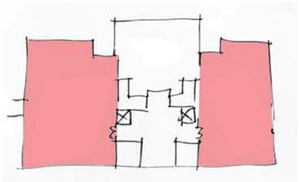
OPTION C

- Frontage from the side
- Allow for view of field from main road but not its major frontage.
- Flow of people will need to be considered carefully.
- Allow for education plaza to be prominence
- Access from highway as well as inner road.

GROUND FLOOR



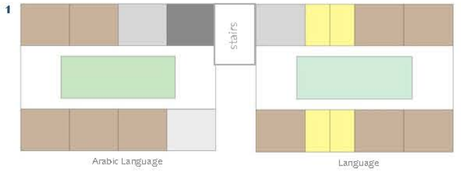
FIRST FLOOR

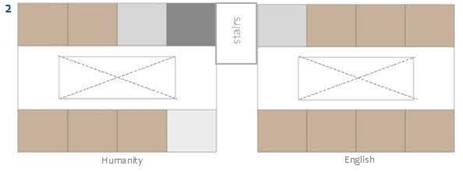


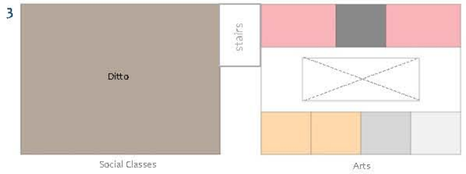
SECOND FLOOR

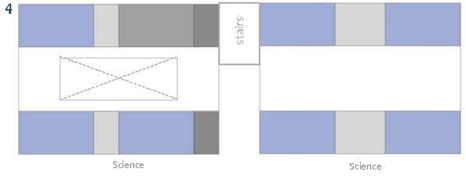
Legend

- Meets Recruitment
- Head of School Office
- Junior Office
- Office
- Senior Office
- Meeting room & Staff Lounge





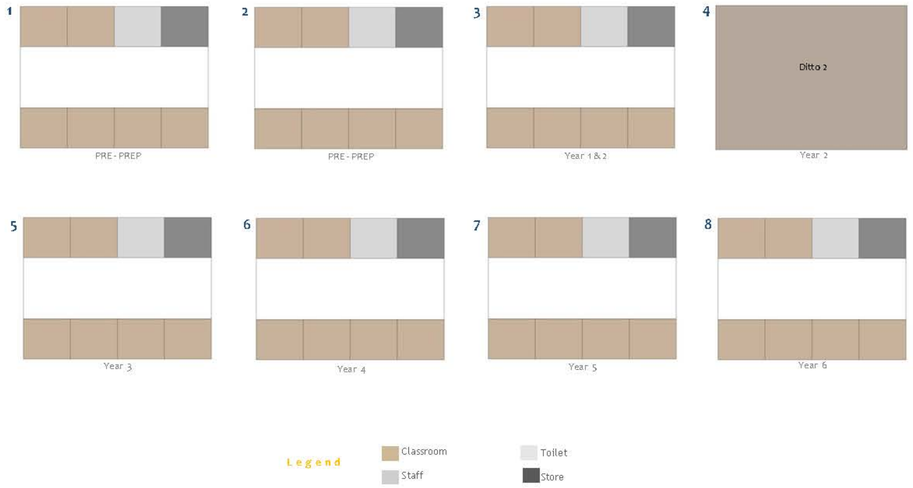




Legend

- Classroom
- Staff
- Store
- Toilet
- Oral
- Green
- Ditto
- Art
- ICT
- Science
- Prep

CLASSROOM ARRANGEMENT (EARLY YEARS & 1-6)



DESIGN DEVELOPMENT SCHOOL

First Stage Submission
21st August 2017

Option A, B & C

02

Option A

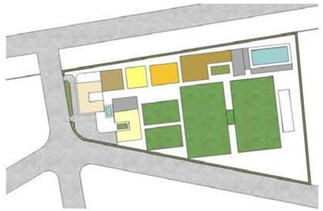
Area
+-42,000 m2 of area as per the required site area.

Phasing
10 626 sqm / 114 377 sqft

Option B

Area
49,495 m2
- to give more 'breathing 'space to the school development.

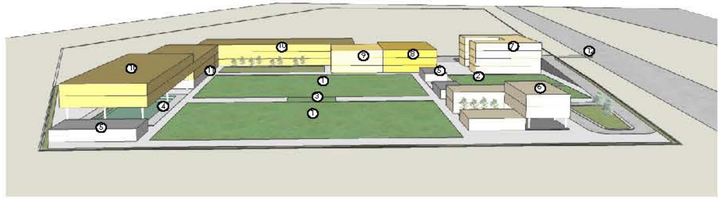
Sun Orientation
East-west sun orientation for the building openings as well as the field orientation



Option C

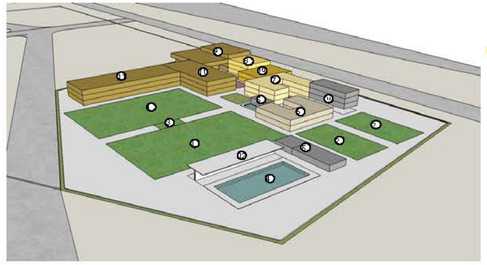
Area
49,495 m2
- to give more 'breathing 'space to the school development.

Sun Orientation
East-west sun orientation for the building openings as well as the field orientation



Legend

1. Soccer Field
2. Junior Field
3. Cricket Field
4. Swimming Pool
5. Changing Room
6. Pre -Prep School
7. Primary School
8. Multipurpose Hall
9. Auditorium
10. Senior School
11. Senior School Dining
12. Ingress / Egress



Legend

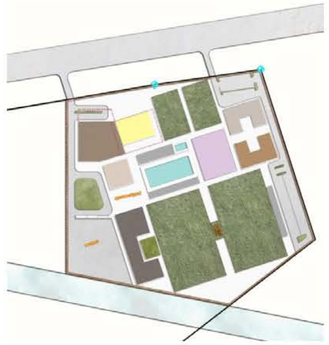
1. Soccer Field
2. Junior Field
3. Cricket Field
4. Swimming Pool
5. Changing Room
6. Pre -Prep School
7. Primary School
8. Multipurpose Hall
9. Admin
10. Auditorium
11. Senior School
12. Grand stand
13. Junior Dining

DESIGN DEVELOPMENT : SCHOOL

Second Stage Submission
29th August 2017

Option A & B

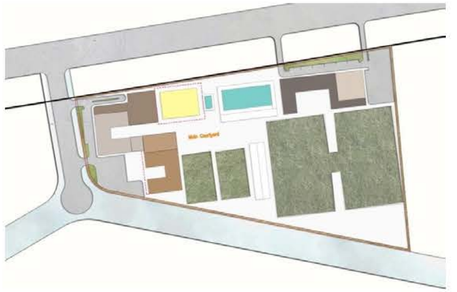
03



Option A

Area
+-42,000 m2 of area as per the required site area.

Phasing
10 626 sqm / 114 377 sqft

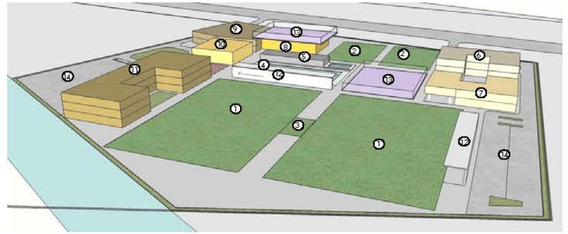


Option B

Area
49,495 m2
- to give more 'breathing 'space to the school development.

Sun Orientation
East-west sun orientation for the building openings as well as the field orientation

MASSING OPTION A & B



Legend

1. Soccer Field
2. Junior Field
3. Cricket Field
4. Swimming Pool
5. Changing Room
6. Pre -Prep School
7. Primary School
8. Multipurpose Hall
9. Auditorium
10. Senior School
11. Senior School Dining
12. Ingress / Egress

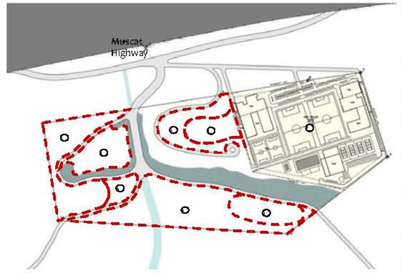
Legend

1. Soccer Field
2. Junior Field
3. Cricket Field
4. Swimming Pool
5. Grand Stand
6. Pre -Prep School
7. Primary School
8. Sports Hall
9. Admin
10. Auditorium
11. Senior School
12. MUGA
13. Car park
14. Ingress / Egress

DESIGN DEVELOPMENT : SCHOOL

Final Design Concept Based On 29th August 2017 Discussion

04

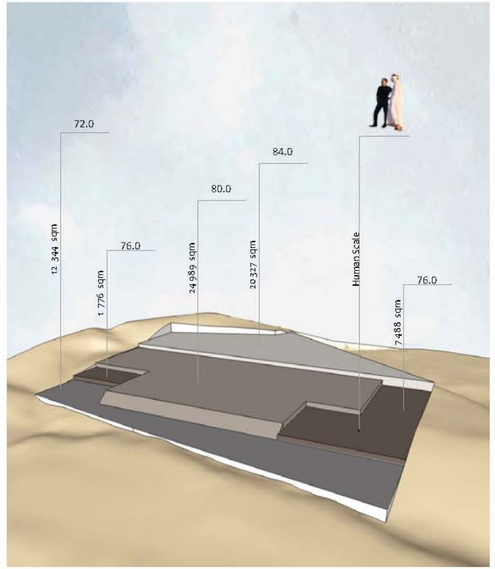


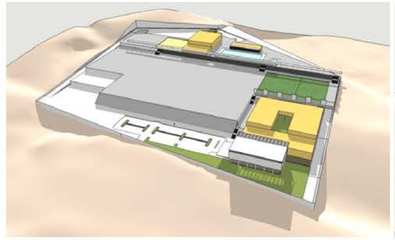
Legend

1. **Potential Boarding Houses**
   6 236 SQM | 1.54 acre
2. **Potential University**
   28, 330 SQM | 7.0 acre
3. 26, 380 SQM | 6.52 acre
4. **Residential**
   9, 512 SQM | 2.35 acre
5. **Residential**
   17, 583 SQM | 4.34 acre
6. **Potential Boarding Houses**
   7, 623 SQM | 1.88 acre
7. **ASAAS School**
   64, 300 SQM | 15.88 Acre
8. **Local Retail**
   3, 310 SQM | 0.80 acre

Legend

1. Soccer Field
2. Junior Field
3. Cricket Field
4. Swimming Pool
5. Learning Pool
6. Changing Room
7. Pre -Prep School
8. Primary School
9. Sports Hall
10. Admin/ Atrium
11. Auditorium
12. Senior School
13. MUGA
14. Playground
15. Admin 2
16. Car park
17. Ingress / Egress
18. Bus Parking
19. Courtyard

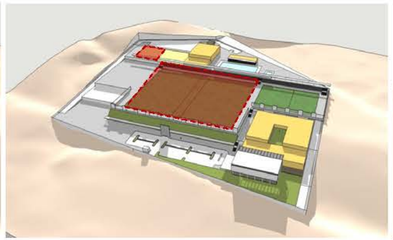




PHASE 1

Pre-Prep School	1 238 sqm
Prep School	4 925 sqm
Atrium	1 100 sqm
MUGA 1	1 776 sqm
Junior Fields	3 000 sqm
Swimming Pool	1 682 sqm
Learner Pool	187 sqm
Sports Hall	1 360 sqm
Changing Rooms	951 sqm

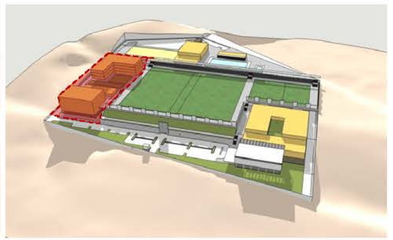
Total building Area : 9 574 sqm
Land Area : 34 563.5 sqm



PHASE 2

MUGA 2	1 776 sqm
Soccer Fields	11 000 sqm
Cricket Field	200 sqm

Total building Area :
Land Area : 21 017.6 sqm



PHASE 3

Senior School	5 475 sqm
Auditorium	1 100 sqm
Admin	766 sqm
Senior Dining	1 100 sqm

Total building Area : 8 441 sqm
Land Area : 9 850 sqm

REFERENCE IMAGES
Façade Studies

05

SCHEDULE OF AREA - KING'S COLLEGE BRIEF

06

1.0 YEAR GROUPS

School	Year Group	Forms	Class Size	Capacity
Pre-Prep	FS1	6	20	120
	FS2	6	20	120
	Y1	6	24	144
	Y2	6	24	144
Prep	Y3	6	24	144
	Y4	6	24	144
	Y5	6	24	144
	Y6	6	24	144
Senior	Y7	5	24	120
	Y8	5	24	120
	Y9	5	24	120
	Y10	5	24	120
	Y11	5	24	120
	Y12	7	12	84
	Y13	7	12	84
Total	Total			1872

2.0 INTERNAL AREAS

2.1 AREAS by SCHOOL COMPONENT

By Component	Capacity	Year Groups	Area			%	GIA / Student (m2)
SCHOOL			NIA (m2)	GIA (m2)	GFA (m2)	%	10.8
Pre-Prep (FS1 - Y2)	528	FS1 - Y2	1,785	2,544	2,671	12.6%	GFA / Student (m2)
Primary (Y3 - Y6)	576	Y3 - Y6	3,296	4,697	4,932	23.2%	11.4
Senior (Y7 - Y13)	768	Y7 - Y13	9,123	13,000	13,650	64.2%	
TOTAL	1872		14,204	20,241	21,253	100%	

2.1 AREAS by PHASE

By Phase	Capacity	Year Groups	Area			%
PHASE			NIA (m2)	GIA (m2)	GFA (m2)	%
Phase 1	528	FS1 - Y4	5,441	7,753	8,141	38%
Phase 2	744	Y5 - Y10	3,511	5,003	5,253	25%
Phase 3	600	Y11 - Y13	5,252	7,484	7,858	37%
	1872		14,204	20,241	21,253	100%

3.0 EXTERNAL AREAS

MINIMUM INFORMAL PLAY AREAS	No	Area of CR		3,360	Phase	
KG (Double CR Area Mixture of landscape & social	1	672		1,344	1	
Primary (Double CR Area Mixture of landscape & social)	1	2016		2,016	1	50% of area counted
Secondary (Double CR Area - Mixture of landscape & social)	1	0		0	2	Doubles with sports
OUTDOOR SPORTS	No			20,076		
MUGA Court - Tennis/ Netball - 3 courts arranged side by side	2	48 x 37	1,776	3,552	1 & 2	
Soccer Pitches: GRASS Surface. Including Run Off	2	60 x 100 m	5,500	11,000	2	
Rugby Pitches: Natural Grass Surface. Including Run Off	0	70 x 140 m	6,000	-		
Hockey Pitches: Astroturf (3G) Surface. Including Run Off	0	55 x 90m	4,950	-		
Cricket Square (Between Football Pitches)	1	10 x 20	200	200	2	
Junior football/ playing field	2	30 x 50 m	1,500	3,000	1	
400m Athletics Track	0		16,000	-		
50 m 8 Lane (50x 21m). Swimming Pool with 4m surround	1	58 x 29 m	1,682	1682	1	
Learner pool 13 x 7 m with 2m surround	1	17 x 11 m	187	187	1	
Spectator Area for Main Pool	1	50 x 3 m	150	150	1	
Pool Storage	1		15	15	1	
First Aid Room	1		12	12	1	
Staff Changing	2		15	30	1	
Student Changing (M & F with Showers)	4		56	224	1	
Student Toilets (M& F)	4		6	24	1	
CAR and BUS Parking and Circulation	No			7,919		
Car parking at 1 space per class + admin (plus one half for circulation)	83	2.5 x 5.5 m	20.625	3,424		
Visitor Car parking (10% of above)	8	2.5 x 5.5 m	20.625	342		
Car parking at 1 space per 50m2 admin (plus one half for circulation)	13	2.5 x 5.5 m	20.625	516		
Visitor Car parking (10% of above)	1	2.5 x 5.5 m	20.625	52		
Bus parking at 1 space per 3 classroom (plus one half for circulation)***	28	3.6 x 12 m	64.8	3,586		
		Total Net External Areas		31,355		
		Total Gross External Areas		37,626		

4.0 OVERALL SITE REQUIREMENT

Component	%	Total (m2)
Building Footprint	50%	10,626
External Landscape	120%	37,626
TOTAL MINIMUM DEVELOPABLE LAND REQUIRED		48,252

Preliminary Accommodation Schedule - Core School Internal Spaces

KING'S COLLEGE MUSCAT

COMMERCIAL IN CONFIDENCE

PHASE	PHASE 01					PHASE 02					PHASE 03					TOTAL	TOTAL
	Students No.	Number		Size (m2)	Total (m2)	Students No.	Number		Size (m2)	Total (m2)	Students No.	Number		Size (m2)	Total (m2)	Total (m2)	Total (m2)
PRE PREP			VERITAS	VERITAS	1785	2161		VERITAS	VERITAS	VERITAS		VERITAS		VERITAS	VERITAS		VERITAS
Entrance / Reception / Admin					60	158											
Pre-Prep Entrance Lobby		1	1	45	95	45	95										
Reception Area		1	1	15	8	15	8										
Public toilet (M&F)			2		25	0	50										
Parents Café			1		5	0	5										
FOUNDATION STAGE (6FE)	240				891	972											
Classrooms	20	12	12	56	49	672	588										
FS Break Out Area		1	2	100	143	100	286										
FS Leader Office		1	0	15	0	15	0										
General Storage		2	0	6	0	12	0										
Cleaners Cupboards		2	2	1.5	2	3	4										
FS1 and FS2 Student Toilets (integral between 2 classrooms)		6	6	12	10	72	60										
FS Staff Toilets		2	2	6	9	12	18										
Disabled WC		1	4	5	4	5	16										
KEY STAGE 01: Years 1 and 2 (6FE)	288				834	1031											
Classrooms	24	12	12	56	54	672	648										
Interactive Learning Area		1	2	100	143	100	286										
Early Years Resource Area		1	2	15	19	15	38										
Lap Top Recharge/ Storage		2	0	4	0	8	0										
IDF Room		1	0	8	0	8	0										
Head of Early Years (KS1) Office		1	0	15	0	15	0										
General Storage		2	1	6	59	12	59										
Cleaners Cupboards		2	0	2	0	4	0										

PREP						1649	1380						1647	1647							
Entrance / Reception / Admin						60	0														
Prep Entrance Lobby			1	0	45	0	45	0													
Reception Area			1	0	15	0	15	0													
KEY STAGE 2: Years 3 - 6 (6FE)								576					1647	1647							
Classrooms								24	24	24	56	56	1344	1344							
Interactive Learning Area									4	4	56	56	224	224							
Interactive Learning Area (Y5&Y6)														0							
Lap Top Recharge/ Storage									4	4	2	2	8	8							
Head of Primary Office									1	1	15	15	15	15							
Deputy Heads Office									2	2	12	12	24	24							
General Storage									4	4	6	6	24	24							
Cleaners Cupboards									4	4	2	2	8	8							
SPECIALIST ROOMS							625	614													
Language/ Specialist Classroom			2	2	56	53	112	106													
Art Lab			1	1	65	58	65	58													
Art Store			1	1	9	21	9	21													
Science & Discovery Labs			2	2	65	53	130	106													
Store & Prep Room			1	1	20	25	20	25													
Music Classroom			1	1	65	56	65	56													
Instrumental Practice Rooms			4	5	8	6	32	30													
Music Store Room			1	1	12	6	12	6													
Primary School Library			1	1	150	172	150	172													
Library Collection/ Processing			1	1	15	13	15	13													
Library Office/ store area			1	1	15	21	15	21													
SEN/ ESL FACILITIES							44	41													
SEN Base/ Office/ Admin			1	1	20	19	20	19													
Small Group Rooms			2	2	12	11	24	22													
Terrace				1		19		0													
PRIMARY SCHOOL CLINIC							30	32													
Waiting Room			1	1	9	23	9	23													
Nurse's Room			1	1	9	9	9	9													
Primary School Sick Bay			1	2	9	8	9	12													
Primary School Sick Bay - Student Toilet & Hand Shower			1	2	3	4	3	8													
ATRIUM / SOCIAL & DINING AREA							390	354													
Primary Social and Dining Space (3 sittings, based on 85% covers) incl servery			1	1	300	266	300	266													
Kitchen and facilities			1	1	75	67	75	67													
Furniture Store			1	0	15	0	15	0													
Dry Storage				1		8		9													
Cold Storage				1		5		5													
Storage				1		8		8													
STAFF & ADMINISTRATION AREAS							306	293													
Main Entrance Lobby			1	0	90	0	90	0													
Administration Offices			4	4	15	13	60	52													
Main Admin Office				1		29		29													
Staff Room, including pantry			1	1	120	78	120	78													
Prayer Rooms (M & F)			2	2	15	17	30	34													
Administration Pantry			1	1	6	5	6	5													
Server Room			1	0	15	0	15	0													
Store				1		7		7													
TOILETS & PERSONAL CARE							194	141													
Primary Student Toilets (M)			4	4	20	11	80	44													
Primary Student Toilets (F)			4	4	20	11	80	44													
Primary School Staff Toilets (M)			2	1	6	9	12	9													
Primary School Staff Toilets (F)			2	1	6	9	12	9													
Disabled WC			2	2	5	4	10	8													

SECONDARY and SIXTH FORM. 5FE/ 7FE						1897	2593						1864	1787						5252	5241	9,003	9,621
SECONDARY: Y7 -11													1632							1566			
Students/ Classes Yrs 7-11 5FE @ 24/class													240	7						240	18		
SIXTH FORM. Y12 & 13																				1626			
Students / Classes Yrs 12&13 7FE @ 12/class																				144	14		
Maths Classrooms													7	8	56	55	392	440					
Interactive/ Digital/ Shared Learning Area													1	1	50	55	50	55					
Staff Work Rooms													1	1	14	14	14	14					
Subject Leaders/ Year Leader													1	1	9	12	9	12					
General Storage													2	0	6	0	12	0					
English Classrooms																				8	8	56	55
Interactive/ Digital/ Shared Learning Area																				1	1	50	56
Staff Work Rooms																				1	1	20	14
Subject Leaders/ Year Leader																				1	1	9	13
General Storage																				2	0	6	0
Humanities Classrooms																				5	5	56	54
Interactive/ Digital/ Shared Learning Area																				1	1	50	55
Staff Work Rooms																				1	1	20	17
Subject Leaders/ Year Leader																				1	0	9	0
General Storage																				2	0	6	0
Social Studies and Business Classrooms																				5	5	56	54
Interactive/ Digital/ Shared Learning Area																				1	1	50	110
Staff Work Rooms																				1	1	20	13
Subject Leaders/ Year Leader																				1	0	9	0
General Storage																				2	0	6	0
Languages Classrooms																				5	5	56	55
Interactive/ Digital/ Shared Learning Area																				1	1	50	55
Language Oral Rooms																				4	4	20	8
Staff Work Rooms																				1	1	9	26
Subject Leaders/ Year Leader																				1	1	2	13
General Storage																				2	1	6	13
Arabic/ Islamic Studies Classrooms																				5	5	56	54
Staff Work Rooms																				1	1	20	16
Subject Leaders/ Year Leader																				1	1	9	16
General Storage																				2	0	6	0
SIXTH FORM. Y12 & 13 FACILITIES																				312	312	312	312
Year 12 & 13 Leader's Offices																				2	2	12	13
Study Areas																				2	2	50	54
Common Room																				1	1	150	114
Careers Room																				1	1	15	24
Secure exam storage																				1	0	9	0
General Storage																				2	0	9	0
SPECIALIST TECHNOLOGY																				283	417		
Science Labs (Double up as other specialist Labs until 3rd Phase)													7		90		630	539					
science Lab 1														1		79							
science Lab 2														1		90							
science Lab 3														1		89							
science Lab 4														1		89							
science Lab 5														1		82							
science Lab 6														1		110							
Prep Room :Each Prep to serve 2 labs													3	3	15	26	45	78					
Science Store Room													3	0	6	0	18	0					
DESIGN TECHNOLOGY																				273	391		
Workshop - Resistant Materials																				1	1	90	102
Textiles Studio																				1	1	75	87
Graphics Studio																				1	1	75	105
Workshop Store																				1	1	20	23
General DT Store																				1	0	15	0
Exhibition Area																					1	54	
Store																					1	20	
ICT																				330	54		
Digital Learning/ ICT Studios																				2	1	56	54
ICT Store																				1	0	12	0
ICT Support Office																				1	0	15	0
PERFORMING ARTS																				305	317		
Drama Black Box																				1	1	120	106
Drama Store																				1	1	20	7
Music Recital/ Performance Room																				1	1	75	75
Music Technology/ Classroom																				1	1	75	55
Practice Rooms																				8	6	8	7
Recording Studio/ Live Room																				1	1	12	7
Instrument Store																				1	1	20	19
ART																					177	177	
3D Art Room																				1	1	75	71
2D Art Room																				1	1	75	72
Kiln Room																				1	1	12	11
Art Storage																				1	1	15	8
Internal Garden (Level 2 Senior School)																					1	167	
MEDIA																					161	161	
TV Studio/ Sound Stage / Suite																				1	1	75	82
Control Room for above																				1	1	20	27
Editing Suite/ Mac Lab																				1	1	56	54
LIBRARY/ MULTIMEDIA CENTRE																					292	292	
Secondary Library/ reading area																				1	1	250	237
Library Collection/ Processing																				1	1	20	19
Office / store area																				1	1	20	19
SEN																					61	61	
Small Group Rooms																				3	1	12	36
Small Group Room 1																					1	8	
Small Group Room 2																					1	13	
Small Group Room 3																					1	13	
SEN Base/ Office/ Admin																				1	1	20	17

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KING'S COLLEGE MUSCAT: MEP REQUIREMENTS

Standard Room Requirements

S.No	Room Name	Principal Function	Devices in the Rooms	Power		Data		Plumbing		Lighting (CIBSE Lighting Guide 5)				Acoustic Insulation (STC)		Comments
				Type	No	Type	No	Type	No	Maintained Illuminance (Lux)	Limiting Glare Rating	Minimum Colour Rendering (Ra)	Adjoining Non-sensitive Occupancy	Adjoining Sensitive Occupancy	
1.00	**CLASSROOMS**															
1.01	Classroom	General Teaching	Interactive Flat Panel 72" Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets	7	RJ 45 Cat 6/CatEA Sockets	4	Water / Sinks to Year 1 to 4 Classrooms		Daytime - 300 Evening / Adult Ed - 500	19	80	40-45	45-50	
1.02	Specialist Teaching / Activity Room	General Teaching	Interactive Flat Panel 72" Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets	7	RJ 45 Cat 6/CatEA Sockets	4			Daytime - 300 Evening / Adult Ed - 500	19	80	40-45	45-50	
1.03	Drama Classroom	Drama Teaching	Interactive Flat Panel 72" Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets	7	RJ 45 Cat 6/CatEA Sockets	4			300	19	80	40-45	55-60	
1.04	Seminar Room	General Teaching	Interactive Flat Panel 72" Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets	7	RJ 45 Cat 6/CatEA Sockets	4			Daytime - 300 Evening / Adult Ed - 500	19	80	40-45	45-50	
1.05	Specialist Language Rooms	Language Teaching	Interactive Flat Panel 72" Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets	7	RJ 45 Cat 6/CatEA Sockets	4			Daytime - 300 Evening / Adult Ed - 500	19	80	40-45	45-50	
2.00	**SHARED LEARNING / BREAK OUT SPACE**															
2.01	Shared Learning / Breakout Areas	Collaborative Learning	Interactive Flat Panel 72"	13A Sockets	8	RJ 45 Cat 6/CatEA Sockets	6			300	19	80	-	45-50	
2.02	Library	Group work/ research	Touchscreen Desktops / Laptops	13A Sockets	15	RJ 45 Cat 6/CatEA Sockets	6			300	19	80	40	45	As Shared Learning Area
2.03	Common Rooms	Group work/ research/ Social Space	Projector	13A Sockets	20	RJ 45 Cat 6/CatEA Sockets	6	Water/Sinks		200	22	80	40-45	45-50	
3.00	**SPECIALIST AREAS**															
3.01	Design Technology	Design	Interactive Flat Panel 72" Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets + 3 Phase Power to resistant mats workshop	8	RJ 45 Cat 6/6A Sockets	4	Water / Sinks		500	19	80	40	50	Possible 3D Printer depending on curriculum offer
3.02	Food Technology / Textiles / Graphics	Design	Interactive Flat Panel 72" Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets	12	RJ 45 Cat 6/6A Sockets	6	Water / Sinks		500	19	80	40	50	
3.03	Language Rooms	Oral / Interview Room		13A Sockets	4	RJ 45 Cat 6/6A Sockets	2			Daytime - 300 Evening / Adult Ed - 500	19	80	40-45	45-50	
3.04	Science Laboratory	Practical Science (Class of 25)	Touchscreen Student's Laptop	13A Sockets (Most in specialist lab supply system)	32	RJ 45 Cat 6/CatEA Sockets	4	Water / Sinks Gas Supply		500	19	80	40	50	Plus conduit for fibre optic cable from server
3.05	Sc. Prep Room	Science Preparation		13A Sockets	8	Data Socket	2	Water / Sinks Gas Supply		500	19	80	-	40	
3.06	Art Room	Practical Art	Interactive Flat Panel 72" Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets	8	Data Socket	4	Water/Sinks		500	19	80	40	50	
3.07	Kiln Room	Practical Art		13A Sockets	6			Water/Sinks		500	19	80	40	50	
3.08	Clay Store	Clay Storage and prep		13A Sockets	2			Water/Sinks		100	25	80	-	40	
3.09	ICT Suite	Teaching of ICT (Class of 24)	Interactive Flat Panel 72" Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets	30	Data Socket	27			300	19	80	40-45	45-50	
3.10	Multi Media / Mac Lab	Film/ Media	Interactive Flat Panel 72", Printer Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets	24	Data Socket	15			300	19	80	40-45	55-60	
3.11	ICT Store	ICT Store / Service		13A Sockets	4	Data Socket	2			100	25	80	-	40	

KING'S COLLEGE MUSCAT: MEP REQUIREMENTS

Standard Room Requirements

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				Type	No	Type	No	Type	No	Maintained Illuminance (Lux)	Limiting Glare Rating	Minimum Colour Rendering (Ra)	Adjoining Non-sensitive Occupancy	Adjoining Sensitive Occupancy	
3.12	Conference	Dedicated VC Room	Video Conferencing Codec Camera LED TV Conference Phone Curtain Motor Control (if any)	13A Sockets	6	Data Socket	4			300	19	80	40-45	45-50	
3.13	Music Classroom	Practical Music	Interactive Flat Panel 72" Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets	14	Data Socket	4			300	19	80	40-45	55-60	Provision for Keyboads
4.00	**OFFICES**														
4.01	Primary Leader Office	Staff Work/ Meeting	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.02	Support Staff Area	Staff Work/Social Space	Desktops / Laptops Telephone Printer Wireless Accesspoint	13A Sockets	8	RJ 45 Cat 6/6A Sockets	4			300	19	80	40-45	45-50	Shared Office
4.03	Key Stage Leader	Staff Work/ Meeting	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.04	Head Teacher	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.05	Head's PA	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	4			300	19	80	40-45	45-50	Single Office
4.06	Deputy Head	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.07	Exam Office	Staff Work/ Meeting	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.08	Operations Office	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.09	Accounts Office	Office	Desktops / Laptops Telephone Printer Credit Card Machines Fax Machine	13A Sockets	10	RJ 45 Cat 6/6A Sockets	8			300	19	80	40-45	45-50	Shared Office
4.10	Registrar Room	Staff Work/ Meeting	Desktops / Laptops Telephone Printer Fax Machine	13A Sockets	8	RJ 45 Cat 6/6A Sockets	4			300	19	80	40-45	45-50	Shared Office
4.11	IT Manager Office	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.12	School Tranport Office	Office	Desktops / Laptops Telephone Printer Credit Card Machines	13A Sockets	6	RJ 45 Cat 6/6A Sockets	5			300	19	80	40-45	45-50	Single Office
4.13	FM Office	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office

KING'S COLLEGE MUSCAT: MEP REQUIREMENTS

Standard Room Requirements

S.No	Room Name	Principal Function	Devices in the Rooms	Power		Data		Plumbing		Lighting (CIBSE Lighting Guide 5)			Acoustic Insulation (STC)		Comments
				Type	No	Type	No	Type	No	Maintained Illuminance (Lux)	Limiting Glare Rating	Minimum Colour Rendering (Ra)	Adjoining Non-sensitive Occupancy	Adjoining Sensitive Occupancy	
3.12	Conference	Dedicated VC Room	Video Conferencing Codec Camera LED TV Conference Phone Curtain Motor Control (if any)	13A Sockets	6	Data Socket	4			300	19	80	40-45	45-50	
3.13	Music Classroom	Practical Music	Interactive Flat Panel 72" Docking Station Teacher's Laptop Wireless Accesspoint	13A Sockets	14	Data Socket	4			300	19	80	40-45	55-60	Provision for Keyboads
4.00	**OFFICES**														
4.01	Primary Leader Office	Staff Work/ Meeting	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.02	Support Staff Area	Staff Work/Social Space	Desktops / Laptops Telephone Printer Wireless Accesspoint	13A Sockets	8	RJ 45 Cat 6/6A Sockets	4			300	19	80	40-45	45-50	Shared Office
4.03	Key Stage Leader	Staff Work/ Meeting	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.04	Head Teacher	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.05	Head's PA	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	4			300	19	80	40-45	45-50	Single Office
4.06	Deputy Head	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.07	Exam Office	Staff Work/ Meeting	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.08	Operations Office	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.09	Accounts Office	Office	Desktops / Laptops Telephone Printer Credit Card Machines Fax Machine	13A Sockets	10	RJ 45 Cat 6/6A Sockets	8			300	19	80	40-45	45-50	Shared Office
4.10	Registrar Room	Staff Work/ Meeting	Desktops / Laptops Telephone Printer Fax Machine	13A Sockets	8	RJ 45 Cat 6/6A Sockets	4			300	19	80	40-45	45-50	Shared Office
4.11	IT Manager Office	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office
4.12	School Tranport Office	Office	Desktops / Laptops Telephone Printer Credit Card Machines	13A Sockets	6	RJ 45 Cat 6/6A Sockets	5			300	19	80	40-45	45-50	Single Office
4.13	FM Office	Office	Desktops / Laptops Telephone Printer	13A Sockets	4	RJ 45 Cat 6/6A Sockets	3			300	19	80	40-45	45-50	Single Office

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Standard Room Requirements

S.No	Room Name	Principal Function	Devices in the Rooms	Power		Data		Plumbing		Lighting (CIBSE Lighting Guide 5)			Acoustic Insulation (STC)		Comments
				Type	No	Type	No	Type	No	Maintained Illuminance (Lux)	Limiting Glare Rating	Minimum Colour Rendering (Ra)	Adjoining Non-sensitive Occupancy	Adjoining Sensitive Occupancy	
7.06	Store	Storage		13A Sockets	2		1			100	25	80	-	40	
7.07	Fitness Suite	Cardio / Weights		13A Sockets	16	Data Socket	2	Water / Sinks		300	22	80	40-45	55-60	
7.08	First Aid Station	First Aid		13A Sockets	4	Data Socket	2	Water / Sinks		500	19	80	40	50	
8.00	**AREAS REQUIRING SPECIALIST FIT OUT**														
8.01	Auditorium	Productions/ Assemblies								Subject to Specialist Advice					
8.02	Black Box	Drama Performances								Subject to Specialist Advice					
8.03	Recording Studio	Music Recording								Subject to Specialist Advice					
8.04	TV Studio	Media/ Film Teaching								Subject to Specialist Advice					
8.05	TV Control Room	TV Control								Subject to Specialist Advice					
8.06	Radio Studio	Control/ Broadcast								Subject to Specialist Advice					
8.07	Dining / Kitchen Areas	Dining / Serving								200	22	80			

END

VERITAS

KING'S COLLEGE, MUSCAT, SULTANATE OF OMAN